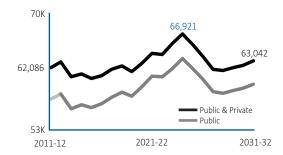
MINNESOTA

- 62,700 high school graduates, on average, projected per year between school years 2011-12 and 2031-32.
- The total number of graduates is projected to increase by 7.8% between 2011-12 and 2024-25, the next highest year for Minnesota.



School Year School Year School	onal
2001-02 62,023 4,583 57,440 1,032 51,052 2,122 661 2,573	onal egories Two or More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	onal egories Two or More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	onal egories Two or More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	onal egories Two or More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	onal egories Two or More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	Two or More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	More
2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	
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2011-12 62,086 4,585 57,501 2,497 46,875 3,869 671 3,589 46 2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	
2012-13 62,871 4,616 58,255 2,827 46,735 4,293 674 3,725 26 2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	457
2013-14 60,719 4,572 56,147 2,796 44,881 4,051 647 3,587 2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	582
2014-15 61,115 4,396 56,719 3,166 44,876 4,109 629 3,716 2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	851
2015-16 60,515 4,246 56,269 3,160 44,553 4,116 611 3,614 2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	
2016-17 60,914 4,049 56,866 3,531 44,278 4,377 584 3,769	
2017-18 61,766 4,022 57,744 3,572 44,428 4,658 586 4,157 2018-19 62,303 3,809 58,494 3,973 44,454 4,829 593 4,174 2019-20 61,508 3,581 57,927 4,113 43,676 4,778 580 4,276	
2018-19 62,303 3,809 58,494 3,973 44,454 4,829 593 4,174 2019-20 61,508 3,581 57,927 4,113 43,676 4,778 580 4,276 2020-21 62,751 3,393 59,358 4,208 44,999 4,910 567 4,411	
5 2019-20 61,508 3,581 57,927 4,113 43,676 4,778 580 4,276 2 2020-21 62,751 3,393 59,258 4,208 44,999 4,810 567 4,411	
2020.21 62.751 3.293 59.258 4.208 44.909 4.910 567 4.411	
통 2020-21 62,751 3,393 59,358 4,208 44,899 4,810 567 4,411	
2021-22 64,107 3,315 60,792 4,731 45,322 5,140 555 4,456	
2022-23 63,982 3,221 60,762 4,712 45,294 5,198 496 4,538	
2023-24 65,482 3,595 61,888 5,064 45,718 5,498 497 4,491	
2024-25 66,921 3,583 63,338 5,374 46,089 5,877 515 4,789	
2025-26 65,359 3,469 61,890 5,032 44,697 5,996 546 5,176	
2026-27 63,737 3,365 60,372 4,920 43,638 5,785 529 5,042	
2027-28 61,839 3,271 58,568 4,481 42,473 5,795 479 4,916	
2028-29 61,634 3,285 58,348 4,045 42,138 5,698 488 4,927	
2029-30 62,061 3,300 58,762 4,246 41,987 6,153 452 5,323	
2030-31 62,382 3,311 59,071 4,094 42,106 6,526 478 5,258	
2031-32 63,042 3,345 59,697 4,095 42,185 6,843 458 5,533	

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Grand Total is the sum of the Private Schools and Public Schools totals. The Private Schools Total includes schools not supported primarily by public funds, religious and nonsectarian, but not including homeschool students. Private Schools projections begin in school year 2011-12. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Prior to 2010-11, data were not available separately for Asian and Pacific Islander students, and Two or More Races students. Hawai'ian/Pacific Islander and Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C: Technical Information and Methodology at www.wiche.edu/knocking. Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.