Knocking at the College Door

CollegeBoard



October 2013



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Western Interstate Commission for Higher Education

MINNEAPOLIS-ST. PAUL

Public High School Graduates – 2002-03 to 2027-28

ACADEMIC YEAR	RACE/ ETHNICITY TOTAL	PUBLIC BY RACE/ETHNICITY					
		American Indian/ Alaska Native	Asian/ Pacific Islander	Black non-Hispanic	Hispanic	White non-Hispanic	PUBLIC TOTAL
2002-03	33,670	280	2,310	2,260	750	28,070	33,670
2003-04	32,550	290	2,410	2,250	820	26,780	32,540
2004-05	33,660	280	2,420	2,340	870	27,750	33,650
2005-06	34,630	310	2,650	2,700	960	28,010	34,640
2006-07	35,600	290	2,630	2,950	1,170	28,560	35,600
2007-08	36,960	340	2,900	3,260	1,230	29,230	36,970
2008-09	36,900	310	3,010	3,550	1,310	28,720	36,900
2009-10	36,150	330	2,940	3,630	1,420	27,830	36,100
2010-11	35,780	270	2,980	3,460	1,590	27,480	35,680
2011-12	34,350	260	2,890	3,230	1,630	26,340	34,400
2012-13	33,670	250	2,840	3,200	1,580	25,800	33,810
2013-14	33,180	270	2,910	3,210	1,650	25,140	33,340
2014-15	33,620	280	3,010	3,410	1,840	25,080	33,700
2015-16	33,560	290	2,940	3,470	1,860	25,000	33,630
2016-17	33,950	280	3,050	3,650	2,040	24,930	33,970
2017-18	34,520	300	3,320	3,850	2,060	24,990	34,460
2018-19	35,080	310	3,460	4,010	2,270	25,030	34,980
2019-20	34,760	330	3,540	4,030	2,320	24,540	34,590
2020-21	35,730	340	3,670	4,080	2,390	25,250	35,520
2021-22	36,300	310	3,660	4,150	2,630	25,550	36,170
2022-23	37,240	350	4,460	5,140	2,800	24,490	36,250
2023-24	38,700	400	4,650	5,600	3,020	25,030	37,560
2024-25	39,130	390	5,110	5,760	2,960	24,910	37,610
2025-26	38,500	390	5,150	5,810	2,850	24,300	36,960
2026-27	37,540	380	5,040	5,620	2,800	23,700	36,100
2027-28	36,650	350	4,970	5,690	2,570	23,070	35,050

Sources: National Center for Education Statistics Common Core of Data Restricted-Use Local Education Agency Dropout and Completion Data Files: School Years 2002-03 to 2008–09, obtained through a special license. And *Knocking at the College Door: Projections of High School Graduates*, Western Interstate Commission for Higher Education, 2012.

Notes: The "Race/Ethnicity Total" column equals the sum of the five racial/ethnic group columns. The "Race/Ethnicity Total" column will not equal the "Public Total" column in the projected years and also may not for the years in which local education agencies' reported data reflect additional racial/ethnic groups. Data reported as "Hawaiian/Pacific Islander" were added to "Asian/Pacific Islander" and data reported as "Were proportionally distributed to the four race categories. Page B-1 shows the full Census name for this metropolitan statistical area. Adjustments to the restricted-use data and how the metropolitan reas were defined are detailed in Appendix C: Technical Information. Values were rounded to the nearest 10 and values less than 10 were suppressed, to avoid disclosure of individuals, in keeping with U.S. Department of Education guidance about reporting data based on restricted-use data.

Actual

Projected