



REQUEST FOR APPLICATIONS

Partnerships for Establishing a Regional Technical Assistance and Data Use Network supporting the Statewide Longitudinal Education Data System (SLEDS) Round 2

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Minnesota Office of Higher Education

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Webinar Overview

- Overview of SLEDS for prospective applicants
- Review of RFA and Application Contents
- Q&A



What is SLEDS?

SLEDS links data from K-12 to Higher Ed to Workforce.

The SLEDS project was created to assist in identifying the most viable pathways for individuals in achieving successful outcomes in education and work

View our Prezi!

<http://tinyurl.com/o2wpm8d>

What data is included?

Minnesota Department of Education (MDE)

- K-12 Enrollment
- K-12 Assessment
- ACT
- Adult Basic Education
- Early Childhood Enrollment
- Career and Technical Education

Minnesota Office of Higher Education (OHE)

- Post-Secondary Enrollment
- Post-Secondary Completions
- Institutional Characteristics

Minnesota Department of Employment and Economic Development (DEED)

- Unemployment Insurance Wage Detail Records
- Employer Detail (including NAICS info)
- Workforce Training Participant Data

Other

- GED Results
- Out of State Higher Education Enrollments and Completions (National Student Clearinghouse)
- Advanced Placement Results
- International Baccalaureate (IB)

Data is loaded twice a year: June & November

MINNESOTA
SLEDS New SLEDS Products

SLEDS Mobile Analytics sleds.mn.gov

- Website includes background and data management info
- High School to College Transitions
- New Entering College Students
- College Graduates

Graduate Employment Outcomes (GEO)

<http://mn.gov/deed/geo>

- Employment outcomes of Minnesota college graduates 1-5 years after graduation by college, program and major
- Includes graduates from 2007-2014



RFA Review: Key Dates

RFA Release: July 15, 2016
Webinar: July 28, 2016 1:00pm
Applications Due: August 25, 2016 4:00pm

Review and Selection Period: 10 days (Sept 9th)

Notification to Applicants: 10 days (Sept 23rd)

Grant Start Date: October 1, 2016

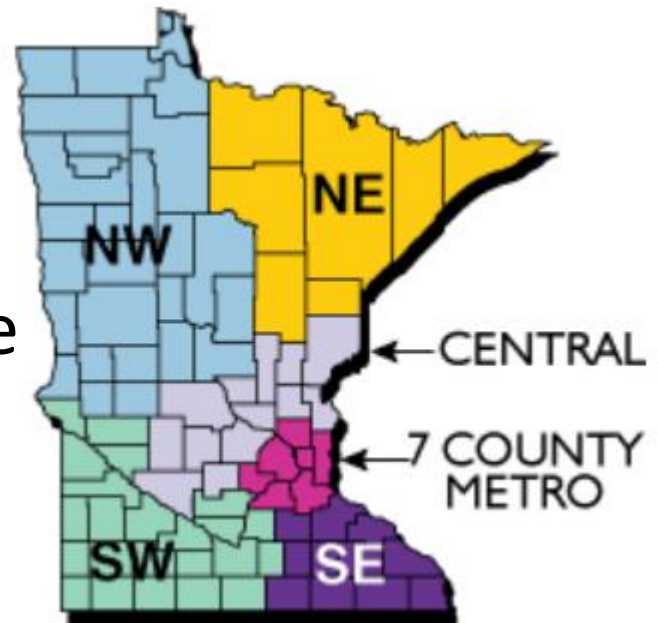
Grant End Date: September 30, 2017

(renewal possible for 2 additional years)

RFA Review: Funding

- Organizations may apply for grants up to \$50,000 annually per eligible planning area and grants may be renewed for up to two additional years.
- Eligible planning areas include Northeast Minnesota, Central Minnesota, 7 County Metro, and Southeast Minnesota. More information about the planning areas can be found at

<https://apps.deed.state.mn.us/assets/lmi/areamap/plan.shtml>



- Eligible applicant organizations include but are not limited to:
 - K-12 schools, K-12 districts, and
 - institutions of higher education,
 - state or local government units,
 - nonprofit organizations, community action agencies, and education, workforce and/or community organizations.
- Applications will also be accepted from organizations partnering on a single application to fulfill the purpose of the grant

RFA Review: Goal

- The outcomes of the proposed Regional Technical Assistance and Data Use Network are expected to provide Minnesota's regions with :
 - the knowledge,
 - tools, and
 - strategies
- needed
 - to maximize the positive impact of SLEDS data and information at a regional or local level,
 - to expand SLEDS data use in a sustainable manner, and
 - to foster data driven education and/or workforce program development and decision making.

RFA Review: Objectives

- Initiate a Regional Education Analyst staffing partnership
 - Joint funding
 - Adds value to both partners
- Support and promote the use of SLEDS
 - Serve as a model in using SLEDS data
 - Develop knowledge
 - Identify and build relationships

1. Information about the applicant organization:
 - Organization Name
 - Mailing Address
 - Contact Person
 - Contact phone and email
 - Web address

2. A description of the applicant organization, including:
 - a. mission,
 - b. services provided,
 - c. population served (language, age, race/ethnicity, gender), and
 - d. role within the region.

Please highlight work with high need populations including but not limited to immigrants, limited English proficient populations, communities of color, and populations with multiple barriers to education and/or employment, and at-risk students.

3. Administrative and financial stability
4. Applicant organization's needs satisfied by entering into this partnership
 - specific objectives, goals, and tasks that create value for the partnering organization and/or region.
 - Resources the organization will bring to the partnership to improve project outcomes.

5. Description of the applicant organization's background and experience with K-12 education, postsecondary education and/or workforce data
 - Familiarity in using K-12 education, postsecondary education and workforce data
 - If not familiar, please indicate how gaining this knowledge would add value to the organization's work

6. Description of the responding organization's role in education and workforce issues at the state/regional/local level

7. Work plan for achieving the project's goals in the five task areas

- Clearly identify the planning area to be served and serve the entire area
- Detail about how to accomplish the purpose and tasks. Applicants are encouraged to propose additional tasks and activities if they will improve the results of this project.
- Supplemental information can be included, as appropriate

7. Work plan for achieving the project's goals in the five task areas ... continued

- **Task 1: Needs Assessment:**

- Describe overall data and analysis needs of the region;
- Discuss three to five specific education/workforce topics that can be the focus for the partnership's work.
- Applicant organizations are encouraged to select topics that are of broad state interest but are specific enough that a substantial measurable contribution can be made to the region.

- **Task 2: Expansion of Data Use:** Describe how data use can be expanded within the region (topic area, objectives, targeted SLEDS users)

- **Task 3: Dissemination:** Provide examples of prior or proposed work disseminating information to stakeholders

7. Work plan for achieving the project's goals in the five task areas ... continued

- **Task 4: Collaboration and Coordination:**
 - Provide examples of prior or proposed work across organizations in order to maximize outcomes for stakeholders within the region and the state.
- **Task 5: Management and Reporting:**
 - Explain clearly how they propose to manage and coordinate operations and personnel working on the grant

8. Applicant organization's knowledge of /current organization policies regarding data security, data confidentiality, federal and state laws
9. Cost detail.
 - Identify the services to be provided : Staff, Physical Space (Cubicle, desk, chair) and Other.
 - The applicant organization will be required to provide a physical space (cubicle), access to the internet, email, and phone for the Regional Education Analyst.
 - Do not include costs related to SLEDS training and outreach activities such as brochure printing, conference fees, etc. as these costs will be covered by OHE.

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RFA review: Application Instructions

All responses must be submitted:

- By U.S. mail to:
Minnesota Office of Higher Education
1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
- Or emailed in pdf format to Meredith.Fergus@state.mn.us.

Proposals sent by U.S. mail should be sent with sufficient time to be processed and arrive by the deadline; the applicant is responsible for making sure the complete proposal arrives on time. Using a time-sensitive delivery service or hand delivery is recommended.

No later than 4:00 pm on Thursday, August 25, 2016.

- Late applications will not be considered.
- Any final proposal materials submitted late will not be accepted.

All proposals will be acknowledged upon receipt.

- Each late or ineligible applicant will be notified that its application will not be considered.

All costs incurred will be borne by the Responder

Mandatory Requirements (Scored as Pass/Fail)

The following will be considered on a pass/fail basis:

1. Applications must be received on or before the due date and time specified.
2. Organization must have 3 or more years of experience with K-12 education, postsecondary education and/or workforce programs or data.
3. Applications must address all five tasks outlined in the application content.

Evaluation Factors

The factors and weighting on which applications will be judged are:

1. Expressed understanding of project objectives 10%
2. Deliverables and work plan 30%
3. Qualifications/experience/needs of the organization 30%
4. Cost detail 30%



Your Questions?

- Open discussion



For More Info...

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Minnesota Office of Higher Education

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