	Minnesota Student Teacher Grants	
OFFICE OF HIGHER EDUCATION	Application	
<b>Phone:</b> (651) 642-0567	2021-2022	
<b>Toll Free</b> : (800) 657-3866	Instructions	
<b>Fax</b> : (651) 642-0675	Page 1	
Read instructions before completing application. I		
Return the application to:		
Minnesota Student Teacher Grants		
Minnesota Office of Higher Education		
1450 Energy Park Drive, Suite 350		
St. Paul, MN 55108-5227		
Priority Deadlines		
Fall 2021: <b>July 31, 2021</b>	Spring/Summer 2022: November 12, 2021	
<b>All awards are based on funds availability.</b> Eligible students with complete applications on file by the dates above will be considered for awards in the specified term. After all available funds have been awarded, completed applications will be placed on a waiting list. Applications will still be accepted after these dates but students are much less likely to be awarded.		
Complete Application Checklist		
<ul> <li>Student Section including all the required info</li> <li>Completed Free Application for Federal Stude</li> </ul>	ent Aid (FAFSA) or Minnesota Dream Act application authorized representative at the college or university you	
Program Information		
The <b>Minnesota Underrepresented Student Teacher Grant</b> provides postsecondary financial assistance to eligible students who belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce.		
The Minnesota Student Teachers in Shortage Areas Grant provides postsecondary financial assistance to eligible		
students who intend to teach in a license shortage area or rural school district in Minnesota after graduating and receiving their teaching license.		
Eligibility		
<ul> <li>requires at least 12 weeks of student teaching</li> <li>Be meeting satisfactory academic progress;</li> <li>Demonstrate financial need; and</li> <li>Meet one or more of the following requirement</li> <li>1. Intend to teach in a designated Rural School</li> <li>2. Intend to teach in an identified license shool</li> </ul>	university in an eligible teacher preparation program that ; nts: ol District in Minnesota.	
Questions??		
<ul> <li>If you need assistance filling out this application</li> </ul>	on or have any questions, please contact us at:	
Telephone Number (800) 657-3866 or (651) 64		

- You can also submit email inquiries to <u>info.ohe@state.mn.us</u>.
- Be sure to specify your inquiry is related to the Minnesota Teacher Candidate Grant Program.

<b>OFFICE OF</b> <b>HIGHER EDUCATION</b> <b>Phone:</b> (651) 642-0567 <b>Toll Free:</b> (800) 657-3866 <b>Fax:</b> (651) 642-0675	Minnesota Student Teacher Grants Application
	2021-2022
	Instructions
	Page 2

## **Important Information**

- PELSB annually identifies License Shortage Areas.
- The Office annually identifies Rural School Districts in Minnesota based on a formula set in state statute.
- If you intend to teach in a Rural School district, you will be asked to submit employment info at a later date.

### Teacher Licensure Field – Question 17 of the application

List the <u>teacher licensure field(s)</u> in which you will be recommended for a license after completing the student teaching experience during the term you are applying for the grant.

#### Notice to Applicants

#### Alternate Format Available

The Office of Higher Education does not discriminate on the basis of disability in the admission or access to, or treatment or employment, in its programs or activities. This document can be made available in an alternative format to individuals by calling (800) 657-3866 or (651) 642-0567.

#### **Social Security Number**

Section 7(b) of the Federal Privacy Act of 1974 (5 U.S.C. 552a) requires that when any federal, state, or local government agency asks you to disclose your Social Security Account number, you must be advised whether that disclosure is mandatory or voluntary, by what statutory or other authority the number is solicited, and what uses will be made of it. The Social Security number will be used by the Minnesota Office of Higher Education (MOHE) to verify your identity, and as an identifier of your file in order to record necessary data accurately. As an identifier, the Social Security number is used in the Student Teachers in Shortage Areas Grant and the Underrepresented Student Teacher Grant programs for such purposes as processing the application form, program evaluation, and reporting. You are being advised that disclosure of your Social Security number is voluntary. However, failure to submit your Social Security number may prevent further processing of this form.

#### Use of Data

Pursuant to Minnesota Statutes, Sec. 13.04, subd. 2, you are hereby informed that the information supplied in this form may be used as follows: (1) in the processing and verification of the data supplied to determine your eligibility for this program; and (2) for compilation and analysis of summary data relative to this program. Private data, including identifying information, will not be disclosed under Minnesota Statutes, Sec. 13.32, unless otherwise stated by statute or at the request of the Legislative Auditor. You are not required to provide the information supplied in this form. However, failure to submit requested data may prevent further processing of this form. The information supplied in this form may be shared with other public and private individuals and entities in order to use the information for the purposes specified above.

# Family Education Rights and Privacy Act of 1974 (FERPA)

FERPA pertains specifically to education records of students, affording them certain rights with respect to those records. Education records are records that directly relate to a student and are maintained by an institution or a party acting as an institution. FERPA applies to all educational agencies and institutions that receive funding under most programs administered by the Secretary of Education (34 C.F.R. 99.1). Almost all postsecondary institutions, both public and private, generally receive such funding and must comply with FERPA. Under FERPA, students are given three primary rights: (1) inspect and review their education records; (2) have some control over the disclosure of information from their education records; (3) and seek to amend incorrect education records.