



Phone: (651) 642-0567
Toll Free: (800) 657-3866
Fax: (651) 642-0675

Minnesota Student Teacher Grants Application

2022-2023

Instructions

Page 1

Read instructions before completing application. Incomplete applications will not be processed.

Return the application to:

Minnesota Student Teacher Grants
 Minnesota Office of Higher Education
 1450 Energy Park Drive, Suite 350
 St. Paul, MN 55108-5227

Priority Deadlines

Fall 2022: **July 1, 2022**

Spring/Summer 2023: **November 4, 2022**

All awards are based on funds availability. Eligible students with complete applications on file by the dates above will be considered for awards in the specified term. After all available funds have been awarded, completed applications will be placed on a waiting list. Applications will still be accepted after these dates but students are much less likely to be awarded.

Complete Application Checklist

In order for your application to be considered **complete**, your application must include the following:

- Student Section** including all the required information that is signed and dated
- Completed **Free Application for Federal Student Aid (FAFSA)** or **Minnesota Dream Act application**
- College or University Section** completed by an authorized representative at the college or university you attend that includes all of the required information

Program Information

The **Minnesota Underrepresented Student Teacher Grant** provides postsecondary financial assistance to eligible students who belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce.

The **Minnesota Student Teachers in Shortage Areas Grant** provides postsecondary financial assistance to eligible students who intend to teach in a license shortage area or rural school district in Minnesota after graduating and receiving their teaching license.

Eligibility

To be eligible, teacher candidates must, at a minimum:

- Be enrolled in an eligible Minnesota college or university in an eligible teacher preparation program that requires at least 12 weeks of student teaching;
- Be meeting satisfactory academic progress;
- Demonstrate financial need; and
- Meet one or more of the following requirements:
 1. Intend to teach in a designated Rural School District in Minnesota.
 2. Intend to teach in an identified license shortage area.
 3. Belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce.

Questions??

- If you need assistance filling out this application or have any questions, please contact us at: Telephone Number (800) 657-3866 or (651) 642-0567
- You can also submit email inquiries to info.ohe@state.mn.us.
- Be sure to specify your inquiry is related to the Minnesota Teacher Candidate Grant Program.

Important Information

- PELSB annually identifies [License Shortage Areas](#).
- The Office annually identifies Rural School Districts in Minnesota based on a formula set in state statute.
- If you intend to teach in a Rural School district, you will be asked to submit employment info at a later date.

Teacher Licensure Field – Question 17 of the application

List the teacher licensure field(s) in which you will be recommended for a license after completing the student teaching experience during the term you are applying for the grant.

Notice to Applicants

Alternate Format Available

The Office of Higher Education does not discriminate on the basis of disability in the admission or access to, or treatment or employment, in its programs or activities. This document can be made available in an alternative format to individuals by calling (800) 657-3866 or (651) 642-0567.

Social Security Number

Section 7(b) of the Federal Privacy Act of 1974 (5 U.S.C. 552a) requires that when any federal, state, or local government agency asks you to disclose your Social Security Account number, you must be advised whether that disclosure is mandatory or voluntary, by what statutory or other authority the number is solicited, and what uses will be made of it. The Social Security number will be used by the Minnesota Office of Higher Education (MOHE) to verify your identity, and as an identifier of your file in order to record necessary data accurately. As an identifier, the Social Security number is used in the Student Teachers in Shortage Areas Grant and the Underrepresented Student Teacher Grant programs for such purposes as processing the application form, program evaluation, and reporting. You are being advised that disclosure of your Social Security number is voluntary. However, failure to submit your Social Security number may prevent further processing of this form.

Use of Data

Pursuant to Minnesota Statutes, Sec. 13.04, subd. 2, you are hereby informed that the information supplied in this form may be used as follows: (1) in the processing and verification of the data supplied to determine your eligibility for this program; and (2) for compilation and analysis of summary data relative to this program. Private data, including identifying information, will not be disclosed under Minnesota Statutes, Sec. 13.32, unless otherwise stated by statute or at the request of the Legislative Auditor. You are not required to provide the information supplied in this form. However, failure to submit requested data may prevent further processing of this form. The information supplied in this form may be shared with other public and private individuals and entities in order to use the information for the purposes specified above.

Family Education Rights and Privacy Act of 1974 (FERPA)

FERPA pertains specifically to education records of students, affording them certain rights with respect to those records. Education records are records that directly relate to a student and are maintained by an institution or a party acting as an institution. FERPA applies to all educational agencies and institutions that receive funding under most programs administered by the Secretary of Education (34 C.F.R. 99.1). Almost all postsecondary institutions, both public and private, generally receive such funding and must comply with FERPA. Under FERPA, students are given three primary rights: (1) inspect and review their education records; (2) have some control over the disclosure of information from their education records; (3) and seek to amend incorrect education records.