2008-2009 Degrees and Other Awards Conferred by Minnesota Postsecondary Institutions

no double majors

	International Student		American Indian		Asian		African American		Hispanic or Latino	
Award Level	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Undergraduate Awards										
Award of less than 1 year	9	23	44	169	154	233	248	453	57	111
Award of at least 1 but less than 2 years	18	17	25	52	64	167	96	279	36	79
Associates degree	60	77	74	145	281	356	418	538	114	187
Award of at least 2 but less than 4 years	6		11	3	31	3	21	3	16	4
Bachelors degree	418	364	63	137	553	806	465	522	229	321
Graduate Awards										
Postbaccalaureate certificate	15	23	3	1	5	25	18	62	9	11
Masters degree	495	416	27	71	215	355	413	1,271	154	323
Post-masters certificate	11	4	-	5	21	14	14	43	3	8
Doctors degree (research)	172	110	7	13	24	30	78	160	16	35
Doctors degree (professional practice)	16	15	10	11	49	68	25	23	17	26
Grand Total	1,220	1,049	264	607	1,397	2,057	1,796	3,354	651	1,105

Source: U.S. Department of Education, IPEDS Completion Survey

2008-2009 Degrees and Other Awards Conferred

no double majors

				thnicity				
		White		not reported				
	Two or							
	more							
	races					Total	Total	Grand
Award Level	total	Men	Women	Men	Women	Men	Women	total
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Undergraduate Awards								
Award of less than 1 year	21	1,689	3,216	103	494	2,306	4,718	7,024
Award of at least 1 but less than 2 years	24	1,501	3,389	34	119	1,775	4,125	5,900
Associates degree	27	5,364	8,972	227	260	6,547	10,553	17,100
Award of at least 2 but less than 4 years		1,425	155	20	8	1,530	176	1,706
Bachelors degree	177	10,926	14,892	681	724	13,386	17,892	31,278
Graduate Awards								
Postbaccalaureate certificate	3	188	750	36	131	275	1,005	1,280
Masters degree	24	3,844	9,350	669	1,559	5,822	13,364	19,186
Post-masters certificate	2	148	194	21	29	218	299	517
Doctors degree (research)	1	384	644	81	127	763	1,119	1,882
Doctors degree (professional practice)	1	707	900	66	58	891	1,101	1,992
Grand Total	280	26,176	42,462	1,938	3,509	33,513	54,352	87,865

Source: U.S. Department of Education, IPEDS Con