



2020-2021 Data Advisory Committee Meeting 8: January 22nd 2021

Steve Rogness, Research Analyst

Meredith Fergus, Manager, Research and SLEDS

Today's Meeting

Agenda:

1. Welcome and introductions
2. Update since last meeting – Tribal Affiliation
3. Discuss revisions of Gender field
4. Review final status of proposals
5. Data sharing agreement and legal review
6. Minnesota Measures preview
7. Adjourn

Logistics:

- Please mute yourself when you are not talking
- You can put comments and questions into the chat box (or unmute yourself to comment) – Alex Hermida is taking notes
- You can send chats to everyone if you want us to bring them into this meeting, or you can send Alex a private chat message to log comments privately

Update – Tribal Affiliation

- Question from the Tribal Nations Education Committee: does OHE need more than one field for “American Indian Tribe – Enrolled”? Students can typically only be enrolled in one Tribe
- MinnState gathers this data and looked into it (thank you!). There are some students who report enrollment in more than one Tribe
- Based on this we plan to keep our proposal of two fields for “American Indian Tribe – Enrolled” to gather the best data and minimize reporting issues

Revisions to Proposal for Modifying Our Current Gender Field

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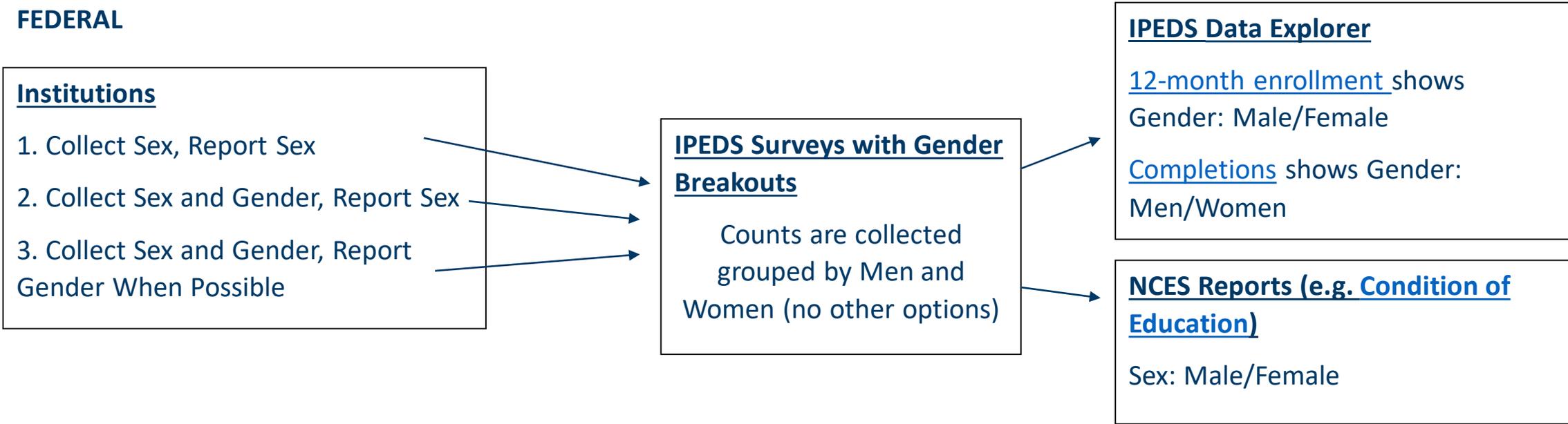
- In finalizing proposals we now have concerns that modifying our existing Gender field to a field for the student's Sex conflicts with feedback and best practices.
- In particular, since this field is (and will remain, at least for now) our primary reporting field for grouping students into gendered categories, this change could result in placing primary emphasis on students' Sex rather than Gender Identity.
- This is not about changing our proposal for adding inclusive Gender Identity fields to OHE's data collection. This is about how to revise our Gender field appropriately in this context.

What We Know

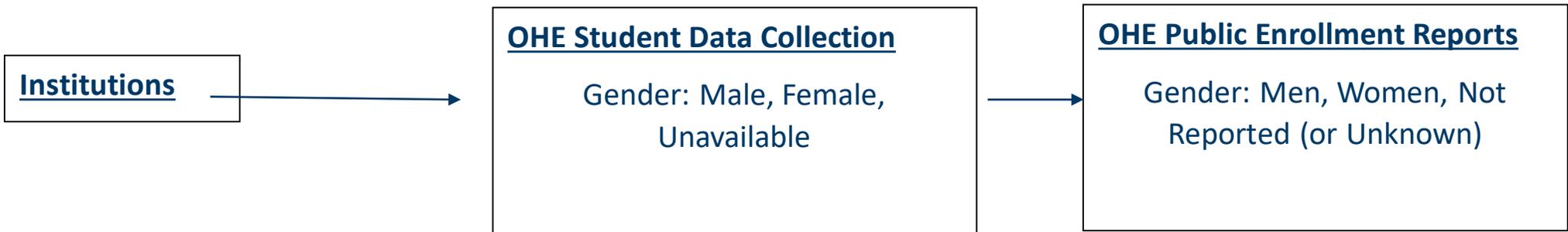
- Since not all colleges collect Gender Identity, we need to keep a simplified field similar to our current Gender field using at least the current options of M/F/Z (currently Male/Female/Unavailable) for reporting (while adding additional fields for Gender Identity as proposed)
- Institutions requested a field aligned to federal Gender reporting
 - [IPEDS survey reporting materials](#) that include breakouts by Gender, for example in Completions or 12month Enrollment, have student counts submitted in categories for Men and Women
 - This [IPEDS technical review document](#) is helpful in illustrating the complexity here
- We have received questions along the way about whether OHE needs to know a student's Sex. Much of the feedback and best practices we have received suggest that if OHE does not need to know a student's Sex, we should not collect it

Conflation of Terms

FEDERAL



STATE



Option 1

DRAFT – Modification of Current Gender Field (changes in red)

Field Order	Title	Enrollment Data Definition	Field Length	Alpha or Numeric	Enrollment Data Code
12	Gender M/F/X/Z	<p>Student’s self-reported gender in response to questions or prompts that include at least the options Male (or Man) and Female (or Woman). Institutional data collection and reporting practices for this designation vary. Title IV institutions should report this data to OHE utilizing procedures similar to those they have adopted for reporting Gender to IPEDS. This data might also include options in addition to Male/Female. For example, a field for Legal Sex might include an option to align to the “X” designation on state driver’s licenses. Inclusion of such options is a best practice.</p> <p>Institutions that have implemented an expanded Gender Identity data collection should report that data in fields 13 through 16. These institutions might also choose to report data from Gender Identity fields here if doing so is consistent with the institution’s policies for the collection and reporting of Gender Identity data.</p> <p>Use capital letter.</p>	1	alpha	Male or Man M Female or Woman F Another Option Not Listed X Unavailable Not Reported Z

Option 2

DRAFT – Modification of Current Gender Field (changes in red)

Field Order	Title	Enrollment Data Definition	Field Length	Alpha or Numeric	Enrollment Data Code
12	Gender	<p>Student's self-reported gender. Institutional data collection and reporting practices for this designation vary. Title IV institutions should report this data to OHE utilizing procedures similar to those they have adopted for reporting Gender to IPEDS. OHE encourages institutions to gather and report this data in a way that respects students' gender identities.</p> <p>Use capital letter.</p>	1	alpha	<p>Male Man M</p> <p>Female Woman F</p> <p>Another Option Not Listed X</p> <p>Unavailable Not Reported Z</p>

Final Status of Proposals

No changes to data collection – voluntary work:

- Adding elements on basic needs insecurity
- Teacher prep program data

Not able to move forward at this time:

- Adding transfer credits accepted by source
- Gathering data on student participation in changes to developmental education (e.g. co-requisite remediation)
- Gathering names in a way that improves matching across cultural naming conventions

Proposals Finalized:

- Add race/ethnicity detail and Tribal affiliation
- Add inclusive gender identity
- Add cumulative debt at graduation (to Awards Conferred)
- Fix first generation field (simplify to federal definition)
- Simplified short-term-only institution reporting
- Add GPA fields (high school, term, and cumulative)
- Add completed college-level math and English
- Switch to decimal values in instructional units
- Switch to two summer terms in Term Season
- Delete enrollment status
- Make MARSS non-mandatory
- Add 2020 CIP year
- Merge unavailable and “not undergraduate” codes
- Modify race/ethnicity labels
- Add FERPA block

Data Sharing Agreements – The Legal Stuff

- OHE drafts legal data sharing agreements (February 2021)
 - Draft sent to IR staff (cc:Presidents) by Meredith for REVIEW and COMMENT
 - We assume agreements will be forwarded to Institutional Legal staff for review. If you want those staff to receive the OHE email directly, please let Steve know.
- Final DSA created (May 1, 2021)
 - Commissioner Olson sends letter with DSA to Presidents; cc: IR staff
 - DSA includes “Clause 2” – for data reporting who is the person authorized to:
 - Approve access to de-identified SLEDS student level files for your college (SLEDS PS Data Mart)
 - Give permission for use of institutional name
 - 1 instance in 5 years - College of Enrollment for students who were homeless in K12
 - DSA signed by President and Commissioner Olson
- All DSAs must be signed by July 31, 2021.

Minnesota Measures Dashboard Redesign

What is Minnesota Measures?

- Report published annually until 2017
- Provided key indicators higher education in Minnesota for legislators
- Later included an overarching theme to highlight key areas of focus for the agency
- This year, OHE has been re-envisioning Minnesota Measures as a series of equity-focused dashboards



Other Questions or Discussion?

Adjourn

Thank You