

Date and Time: Thursday, January 18, 2024, 2:30pm-4:00pm

Location: Virtual (Microsoft Teams)

Attendees: Billie Annette, Crystal Brakke, John Burczek Drier, Paul Cerkvenik, Heather Charmoli, Joey Cienian, Rep. Nathan Coulter, Scott Croonquist, Chibuzo Ezeigbo, Satasha Green-Stephen, Leanne Hoffman, Krystle Igbo-Ogbonna, Bob Indihar, Heidi Johnson, Daron Korte, Jennifer Kunze, David LaPorte, Josiah Litant, Angela Mansfield, Jesse Mason, Katie McClelland, Anthony Miller, Ikram Mohamud, Nora Morris, Joe Munnich, Christine Noel, Dennis Olson, Kate Perushek, Jon Peterson, Sally Reynolds, Wendy Robinson, Steve Rogness, Maira Rosas-Lee, Kirk Schneidawind, Lauryn Schothorst, Julie Selander, Thomas Sommer, Amy Trombley, Jennifer Verbrugge, Liz Williams

Notes:

1. Welcome and Introductions

Josiah Litant

New attendees and guests introduced themselves.

2. Overview of Military Interstate Compact and MNP20's role

Daron Korte (Minnesota Dept. of Education)

Interstate Compact for Education Opportunity for Military Students. Interstate compacts – allows states to come together without federal nationwide policy. A modern policy tool. A compact needs to be passed by each state and becomes part of its statutes. It needs to pass both houses and be signed by the governor so it has the strength of law for all states that agree to join. Compacts are self-governing – by a commission which is usually made up of a member from each state. Allows states to enter into complex data sharing agreements.

2006 – Compact was created to meet challenges of students with high mobility because their parents are in the military.

2007 – Advisory group finalized language – currently 50 states plus DC are members. DOD is ex-officio, non voting member.

MN joined in 2014. MN does not have a high population of active duty personnel so we were a lower priority for membership.

Who is covered – a student enrolled in public K12 living in a household of a fully time duty status member of the active uniformed service of the US (plus some other categories i.e. – service member KIA). MN has approx. 1,000 military dependents age 5-18. Does not cover:

- Inactive member of the national guard

- Retired service members
- Veterans not covered
- DOD personnel

Rules around:

Educational enrollment records

Unofficial or hand-carried ed records

Official ed records/transcripts

Immunization – allow 30 days for compliance

Kindergarten and 1st grade entrance age

Course placements and attendance

Initial Placement should be honored (AP/IB/ etc)

Ed program placement – honors programs ESL, G&T

Special Ed Services- provide comparable services

Placement Flexibility

LEAs can waive prereqs or use flexibility to promote progress

Absence related to deployment activities at discretion of LEA

Graduation Requirements

Waiver requirements to promote on time graduation

Exit exams / end of course exams – should not have to retake in new state

Transferring beginning or during senior year- if a student does not meet

requirements in new state, they should work with sending state to issue

diploma

MIC3 the governing body, representative from all 50 states + DC.

Powers and Duties – ensure compliance, create rules with the power of law.

Annual business meeting in Nov.

Compact statute requires each state have a state council. P20 has been designated as the MN state council. P20 Statute -127A.70, subd 1, paragraph (d).

2024 tentative legislative policy proposals include establishing a stand-alone state council (closer to the people who are served), only need to meet annually- more relevant to the council.

3. Approval of minutes

No one had any changes to the November meeting minutes; they are considered approved.

4. Upcoming projects update

Josiah Litant

Annual report has been released and is on MNP20 webpage– please share.

2024 internal work plan has also been shared with members. These will not all be started at the same time.

Note – task force implies a short, focused amount of work.

A few highlights about upcoming projects:

Project 1) Create a mission, vision and action plan – will be looking for volunteers to create a small group to draft these. Hope to have all in place by April. Josiah will send out invitation to participate to members shortly.

Project 2) Educator work force task force – focused on finding and retaining educators from early childhood to Higher Ed. Goal is to find out what is happening across the state and how can P20 support this work. Won't start till mid-year

Project 3) – Exec committee will review membership. Not looking to remove members. Want to ensure that membership is inclusive, covers all populations and sectors (business, early childhood, etc.). Whom are we missing? Also want to clarify what the various member status notations mean and if they are useful. Also looking at the role of guests at the meeting. We have 4 standing committees. Josiah explains the process for committees adding members.

Q: what if people want to join P20 who aren't current members?

A: Reach out to Josiah with their contact info and he will talk with them.

5. MNP20 Committees 2024 overview

Committee co-chairs

- A. Credentials of Value Committee (presented by Dennis Olson and Steve Rogness)
 - a. Developed a quality definition/framework for both Degree and non-Degree Credentials
 - b. Full workgroup is done but planning committee has continued to meet to develop next steps
 - c. SLDS Grant – allows for a report and badging process
 - d. New Americans – will submit a grant for creating a process for credential evaluation for credentials from other countries
- B. Data Use and Capacity (presented by Satasha Green-Stephen)
 - a. 2022 conducted a survey of needs and barriers to using data
 - b. Needed to use data more but there was a huge capacity issue identified
 - c. Revised framework for group- identified 4 key areas
 - Data analysis – provide expertise to other work groups
 - Identifying trends
 - Championing data use and data informed practice
 - Statewide data strategy
- C. Dual Credit and Exam Based Credit (presented by Sally Reynolds)
 - a. Explored barriers to access with students, teachers, administrators. Started as PSEO but expanded to all forms of dual credit.
 - b. Secured a research project with Ecotone, currently underway, to be completed early in the spring. Research is looking at the impact of dual enrollment for students as well as the social return on investment. The results of the research will drive future conversations about our work priorities in this area.
- D. Financial Aid and Literacy (presented by Julie Selander)
 - a. Created a subcommittee to look at hosting a statewide assembly to understand and highlight the need for financial wellness education for equitable higher education

attainment with limited financial burden. Looking at creating an invite only small inaugural assembly and then expand.

- b. One outcome will hopefully be a community of practice to continue this conversation and work.

6. Announcements, updates, invitations

Lauryn Schothurst – Are there actual policy bills that we will bring forward this session? Josiah says no, we are building infrastructure this year and may have bills in 2025. Dennis Olson adds that some committees may have recommendations by the fall, but pushing the groups to finalize by summer would better align with getting this work in the policy bills for 2025.

Josiah announces that the next meeting in March will include a presentation on the creation of DCYF, and also a discussion/presentation about work happening with the Governor’s Workforce Development Board and MNP20 to more strongly align our efforts.

Billie Annette shares in the chat that the MN Indian Association Conference is April 17-19.

Meeting adjourns at 3:56pm.