

P20 Notes
November 18, 2021

Agenda

1. Welcome and introductions
2. Announcements
3. Presentation from workgroup on Dual Credit (Stephanie Burrage, Adam Lowe, and Suela Cela)
4. Presentation from workgroup on Credentials of Value (Lauren Norton and Dennis Olson)
5. Fall 2021 Updates from Executive Committee (time permitting)

Notes

Attendees:

Robert McMaster, UMN; Stephanie Burrage, MDE; Amy Nelson, MN PTA; Jeremiah Ellis, Generation Next; Dennis Olson, OHE; Jennifer Kunze, UMN Ramp-up to Readiness; Nancy Floyd, MN State; Leiataua Dr. Jon Peterson, MnEEP; Paula Palmer, MDE; Katie Misukanis, Rasmussen University; Ron Anderson, MN State; Paul Cerkenik, MN Private College Council; Jennifer Verbrugge, ECLDC Lead, MN Dept of Ed; Jessica Espinoza, Director of College Transitions, system office, MN State; Scott Croonquist, Association of Metropolitan School Districts; Megan Rozowski, MN Private College Council; David LaPorte, 21st Century Skills, UMN; Cari Maguire, MN Association of College Teacher Education; Rep. Ami Wazlawik, MN House of Representatives District 38B; Rep. Lisa Demuth; Bob Indihar, MN Rural Education Association; Amy Walstien, MN Business Partnership; Sarah Berns, MN State; Meredith Fergus

Updates from Bob:

- Vote overwhelmingly approved. MOHE will do what they need to implement.
- Box site the U of M set up. Sign-up needed to access. If it is not working smoothly, let Courtney or Katie know.
- Annual report to the legislature due in January
- Meeting in January to discuss draft P20 report

Dual Credit workgroup

Presenters: Adam Lowe, Dep. Commissioner Burrage, Suela Cela

- See powerpoint slides
- Recommendation: "Set an equity goal and monitor progress for increasing dual credit participation for low-income students, and black, indigenous, and students of color."
- <http://tiny.cc/listening-sessions> Is the registration link for the Dual Enrollment Funding listening sessions
- Equity goals
 - Which entities should be the focus of such a goal?
 - Who should adopt such an equity goal?
 - Aspirational vs. achievable goal statement(s)?

Discussion:

- Access across MN level urban and rural? Greater access in the metro area compared to greater MN.
- In smaller school districts in greater MN, works better when college opportunities come to the schools rather than requiring students to travel to campuses.
- Something to consider when setting a goal: success indicators in addition to participation and representation
- CIS and PSEO - are we offering a breadth of courses? Math, biological sciences, humanities, arts, etc.
 - Adam has not seen a lot of analysis in MN around courses offered and taken. Data exists in a fragmented way.
 - A lot we can learn by looking at course-specific trends, but this has not been done yet.
 - The availability of technology courses is a challenge in rural areas.
- The U of M has been criticized for not offering a CIS course in Hmong. There are likely other gaps it would be useful to identify.
- Course subject is available in SLEDS for PSEO courses and concurrent enrollment courses. There is a concurrent enrollment working group - who participates and student-level outcomes; legislative mandate. (Meredith Fergus)

Credentials of Value

Presenters: Lauren Norton and Dennis Olson

- See presentation slides
- Implementation:
 - Capacity: Small organizations, staff capacity is a barrier
 - Partnership Alignment: partnerships essential: P-20 partnership, governor's workforce development board, K-12, Higher ed, business community (including DEED and DLI)
 - Data: recommendations require access to and timely analysis of key metrics

Discussion:

- Overarching goal of education: How do we have this drive self-determination?
- Definition of credential - high quality, what will ultimately have currency in the state economy
 - Does not include course completion certificate without value in industry or educational setting
 - Bachelor's in history and education likely to become teaching (example of industry).
 - About 1/3 of people with a degree get a job in a field aligned, 1/3 get a job in a field that requires a degree (not aligned), 1/3 get a job not requiring a degree.
- Need to think critically about the stackability of credentials
 - Not all credentials are created equal
- Predatory practices: Want to make sure we are funneling the best options for Minnesotans regardless of the pathway being pursued. Meet value definition and funnel out things that will damage students and drain the state economy.

- Consider taking into account where the credential comes from (nonprofit vs. forprofit)
- Next steps:
 - Wrap up phase-1 into the legislative report
 - Real work begins post phase-1 with operationalizing the great ideas.

Updates

U of M (Bob McMaster)

- Back to pseudonormal 70-78% in person, 20 % online
- Students required to show proof of vaccine or accommodation - switching from a vaccine attestation to proof. Same with faculty and staff.
- UMTC: fairly normal fill with students on campus - FB games, residence halls
- Fall 2021 freshman class - significantly over target (target: 6,100; actual: 6,900)
- 2% down in overall enrollment, sure because of students who had a bad experience last year and not returning until things are normal

MN State (Ron Anderson)

- 50% classes fully online; 34% fully online; rest hybrid
- Community colleges had the highest rates of online courses.
- Good fall, mitigating transmissions at the campus level.
- No student vaccination mandate, have a vaccine attestation requirement.
- Significantly lower rates on campuses than the communities in which they are housed
- Spring will be more in-person.
- Probably will never return to the programmatic mix we had in 2019, finding great student desire for increased flexibility.

MOHE (Dennis Olson)

- Continue to monitor closely enrollment trends across all higher ed sectors in MN and potential impacts on financial aid programs, particularly MN State Grant.
- About a month ago held a projections meeting for the upcoming school year, looking at potential opportunities there with MN State Grant.

Deputy Commissioner Buragge left the meeting before updates.

MPCC (Paul Cerkenik)

- Almost entirely back to in-person, which is valued by students.
- First priority was to return to in-person, personalized learning and will then think about what was learned from remote learning.
- Most have vaccination requirements with rates in the 90%'s for students and faculty