

Dual Credit & Exam-Based Credit Work Group

Minnesota P-20 Education Partnership
November 18, 2021

COV Work Group Membership

P-20 Chair: Stephanie Burrage (MDE)

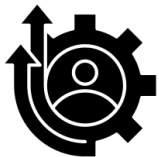
The COV work group has **19 members** representing:

- Minnesota State Colleges and Universities
- Minnesota Department of Education
- Minnesota Office of Higher Education
- Ed Allies
- Minnesota Business Partnership
- Minnesota Association of School Administrators
- Minnesota Education Equity Partnership
- Minnesota Rural Education Alliance
- People for PSEO
- University of Minnesota – Twin Cities
- Education Strategy Group (facilitation)

Recommendations from Legislative Report

1. Expand **access to courses** that will enable students to gain college credit while in high school, with a special focus on supporting the success of low-income students, BIPOC students, and those in rural communities.
2. Provide a more **robust set of disaggregated data** on access and success to shine a light on opportunity gaps.
3. Expand the **pool of eligible educators** and provide **space for greater collaboration** among high school educators and college faculty.
4. Expand **communications to students and families** about the value of college credit while in high school and the multiple, high-quality options available to them.

Work Group Progress in Action Planning



ACCESS: The P20 recommendations on access require redirecting existing systems and assets toward addressing equity gaps. We have prioritized two actions (and want to discuss these with you further today):

1. Develop recommendations for **better-aligned funding models**
2. Set a **statewide equity goal** for dual credit & exam-based credit

Challenge will be building and sustaining momentum for addressing numerous long-term actions to facilitate innovation and improvement.



DATA: We have identified statewide **data collection gaps** and **outcomes reporting** needs. Moving from problem identification to addressing these issues will take time and resources.

Work Group Progress in Action Planning

EDUCATORS: We have had an initial brainstorming session on steps that can be taken to address actions related to:

- Increasing dual credit **educator diversity**
- Expanded **professional development** opportunities
- Sustainable paths for **CTE instructor credentialing**
- Embedded **discipline-specific coursework** in graduate teacher education programs to meet HLC credentialing challenge

Emphasis is on collaboration and building on existing initiatives.



COMMUNICATIONS: We have had an initial brainstorming session on steps that can be taken to address actions related to:


- Increased access to multi-lingual information on dual enrollment options
- Additional training for school counselors
- A centralized hub of information



College in the High School Alliance: Customized State Support - Grant Update



Project Overview

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- **STAGE 0:** Brief P-20 Council Executive Committee - Completed October 21
 - **STAGE 1:** Options Paper
(Estimated Publication: November, 2021)
 - **STAGE 2:** Listening Sessions
(Estimated November-December, 2021)
 - **STAGE 3:** Consider Alternatives Raised by Options Paper (Estimated November-January, 2022)
 - **STAGE 4:** Conduct Additional Research as Necessary
(Estimated: January-February, 2022)
 - **STAGE 5:** Develop & Execute an Engagement Plan
(Estimated: April-July, 2022)

Suela Cela, State Liaison, NACEP
scela@nacep.org

Listening Sessions

CHSA will host a series of three listening sessions for Minnesota stakeholders, facilitated by CHSA staff, to discuss their current concerns, positions, and reflections on Minnesota's funding model for dual enrollment. These are open sign-up sessions to allow us to understand who among the stakeholder community is most motivated and engaged in this issue, identify potential allies, and identify potential obstacles.

Registration Link:

<http://tiny.cc/listening-sessions>

Listening Session Dates:

- Friday, Dec 3 12:30 PM - 2 PM CST
- Monday, Dec 6 4 PM - 5:30 PM CST
- Thursday, Dec 9 7 PM - 8:30 PM CST
- Wednesday, Dec 15 11 AM - 12:30 PM CST

How You Can Help



We would like to review the options paper with the committee once it is ready.



Please let us know who at your agencies/organizations we should be setting up one-on-one meetings with to discuss your perspective on path forward.



Please share the listening session invite (coming soon) with your networks.

Dual Credit Equity Goal

“Set an equity goal and monitor progress for increasing dual credit participation for low-income students, and black, indigenous, and students of color.”

Recommendation from P-20 Education Partnership’s January 2021 Report.

Equity Goal – Louisiana Example

For all high school freshmen, beginning with the entering class of 2025, to complete high school having earned:

- college credit (academic and/or career/technical),
- a post-secondary credential of value, or
- both.

Focus: Students

Entities that adopted the goal: a Joint Meeting of the Board of Regents for Higher Education and the Board of Elementary and Secondary Education.

Goal type: Aspirational in serving all students, yet sets a measurable deadline.

Equity Goal – Indiana Example

In 2009, the Indiana Department of Education set its "90-25-90 Goals" for the state and individual high schools which included:

- 25 percent of high school graduates will achieve high scores on at least one Advanced Placement or International Baccalaureate exam or earn a technical certification or dual credit in high school

Focus: Students & schools

Entities that adopted the goal: Department of Education, supported in strategy documents by Indiana Commission on Higher Education

Goal type: Achievable, measured annually – 64% of 2018 graduates met this goal.

Equity Goal – Washington Example

“Within existing resources, all public high schools in the state shall: Work towards the goal of offering a sufficient number of high school courses that give students the opportunity to earn the equivalent of a year's worth of postsecondary credit towards a certificate, apprenticeship program, technical degree, or associate or baccalaureate degree.”

Focus: Schools

Entities that adopted the goal: Legislature, both State Board of Education and WA Student Achievement Council (higher ed coordinating board) have adopted complimentary strategic plans emphasizing equity of access and overcoming financial barriers).

Goal type: Measurable

Equity Goal – Provide Your Feedback for the Work Group to Consider

Which entities should be the focus of such a goal?

*e.g. students, schools/districts,
colleges/universities/systems*

Who should adopt such an Equity Goal?

*e.g. Legislature, State Board, Joint Agency Statement, P20
Partnership, etc.*

Aspirational vs. achievable goal statement(s)?

*e.g. ALL students vs. increases above current, reducing vs.
eliminating equity gaps, timeline for achievement, etc.*

To make sure we hear
from as many of you as
possible, please provide
your feedback in the chat
window or via:

tiny.cc/equity-goal

Questions and Feedback

