

# P20 Education Partnership—Guiding Assumptions and Values

## Guiding Assumptions

- Leadership of the P20 Education Partnership will be shared responsibility across the Executive Committee members, representing OHE, MDE, Minnesota State, and the University of Minnesota.
- Each member of the P20 Education Partnership plays an important role in supporting this work along all stages of the educational continuum, regardless of the stage(s) we are individually engaged with, or the sector which we represent.
- Our success is dependent on broad and intentional engagement of the diverse and underrepresented populations and perspectives in our state.
- The education sector cannot meet the state’s attainment goal on its own. There is a shared responsibility for educational outcomes that extends beyond education and includes private business and industry, government, community-based organizations, the faith community, families, and social service agencies throughout the state.
- Our decision-making will be informed by data, which we commit to reviewing, interpreting, making meaning of it in partnership with those whom it represents.
- The civic, economic, and social vitality of Minnesota is dependent on an aligned educational system that nurtures and develops the talents, skills, and abilities of all learners.

## Values

- All people are valued and deserve respect.
- We condemn racism and oppression in all forms, and recognize that our systems reinforce racism and oppression.
- We believe that education has transformative power and must be accessible to all Minnesotans.
- We value data and recognize the necessity of understanding and disaggregating it by race/ethnicity, socio economic status, and other pertinent characteristics on which our students differ.
- We value action and seek to develop and implement equitable, concrete steps that will increase awareness and access to quality opportunities and result in achieving the state’s attainment goal.

## Commitments

- We commit to approaching our work from an equity, anti-racism, and unity lens.
- We recognize that we cannot achieve our goals without directly addressing systemic racism, oppression, and economic and educational inequities within our spheres of influence and impact, and we are committed to doing so.
- We will strive for educational equity (not equality), which means that we will meet learners and communities where they are and provide what they need to succeed and meet their goals.
- We commit to actively engaging with data and those whom it represents, and to safeguarding that data to ensure its ethical use.
- We commit to bringing the resources of our organizations to this work, leveraging resources across sectors and organizations.