

# Work Group Updates

Minnesota P-20 Education Partnership  
August 25, 2021

# Data Use and Capacity (DUC)

## Membership

**P-20 Chair:** Ron Anderson

The DUC work group has **14 members** representing:

- Minnesota State Colleges and Universities
- University of Minnesota
- Minnesota Department of Education
- Minnesota Office of Higher Education
- Minnesota Private College Council
- Coalition of Asian American Leaders
- Generation Next
- Bloomington Public Schools
- Education Strategy Group

## Meeting Schedule

- Meets **every three weeks**
- Have hosted a total of **six meetings**

## Action Plan Progress

- Have completed the action plan for **Recommendations #1 and #2**
- Will be shifting focus to **Recommendation #3** this fall, leveraging the prior year's efforts by the Learner Lifespan Work Group (LLWG)

# Data Use and Capacity (DUC)

## Recommendations from Legislative Report

1. Expand the state's data capacity to meet the increasing demand for information around education and training.
2. Build the data use and capacity within the P-20 Education Partnership's member organizations, agencies, affiliates, and other stakeholders in Minnesota.
3. Develop a tool (i.e. dashboard) to track leading indicators that impact the state's progress in meeting its postsecondary attainment goal, and use the data to guide members through decision-making to accelerate the state's progress, especially for low-income students and Black, Indigenous, and students of color.

# Financial Aid and Literacy (FAL)

## Membership

**P-20 Chair:** Robert McMaster

The DUC work group has **13 members** representing:

- Minnesota State Colleges and Universities
- University of Minnesota
- Minnesota Office of Higher Education
- Minnesota Private College Council
- Minneapolis Public Schools
- Education Strategy Group

## Meeting Schedule

- Meets **every two weeks**
- Have hosted a total of **10 meetings**

## Action Plan Progress

- Have completed the action plan for **Recommendations #2 and #3**, building off of learning sessions on financial literacy efforts across K-12 and higher education
- Will be shifting focus to **Recommendations #1 and #4** this fall

# Financial Aid and Literacy (FAL)

## Recommendations from Legislative Report

1. Develop a joint MDE-OHE communications campaign geared towards students and families to raise awareness of the long-term value of postsecondary education and training for promoting economic opportunities, as well as the myriad of options for accessing and affording them.
2. Provide targeted support to middle and high school students and their families to help them better understand their options for preparing to pay for a postsecondary education.
3. Leverage the state's recent legislation to develop a cross-agency goal for increasing FAFSA completion to bolster support and develop joint strategies towards meeting it.
4. Use available state and federal funds to bolster advising supports that are targeted toward low-income students and families to build their awareness of their postsecondary pathway options and the myriad of ways to afford them.

# Credentials of Value (COV)

## Membership

**P-20 Chair:** Dennis Olson

The DUC work group has **11 members** representing:

- Minnesota State Colleges and Universities
- Minnesota Department of Education
- Minnesota Office of Higher Education
- Minnesota Chamber of Commerce
- Minnesota Department of Labor and Industry
- Minnesota Business Partnership
- Education Strategy Group

## Meeting Schedule

- Meets **every two weeks**
- Have hosted a total of **seven meetings**

## Action Plan Progress

- Have completed the action plan for **Recommendations #1 and #2**
- Will be shifting focus to **Recommendation #3 and #4**, as well as solidifying timelines and owners for each identified action

# Credentials of Value (COV)

## Recommendations from Legislative Report

1. Adopt a single statewide definition of a high-quality credential across P-20 and the workforce.
2. Create a single list of all the credentials offered in the state, and highlight those which meet the state's definition of high quality and have the greatest labor market value.
3. Better align and connect education with industry needs.
4. Develop a public information campaign to inform students, families, and opportunity seekers of all ages about the shifting economy, the value of a range of postsecondary education and training opportunities, and the growing importance of industry-recognized, high-quality credentials.

# Dual Credit and Exam-Based Credit (DCEC)

## Membership

**P-20 Chair:** Heather Mueller

The DUC work group has **15 members** representing:

- Minnesota State Colleges and Universities
- Minnesota Department of Education
- Minnesota Office of Higher Education
- Minnesota Association of School Administrators
- Minnesota Business Partnership
- Minnesota Education Equity Partnership
- Minnesota Rural Education Association
- People for PSEO
- EdAllies
- Education Strategy Group

## Meeting Schedule

- Meets **every two weeks**
- Have hosted a total of **four meetings**, having taking a hiatus over the summer

## Action Plan Progress

- Have completed the action plan for **Recommendations #1 and #2**
- Will be shifting focus to **Recommendations #3 and #4**
- The P-20 Partnership received a \$25,000 **grant from the College in High School Alliance** to address the state's dual enrollment funding policy



# Dual Credit and Exam-Based Credit (DCEC)

## Recommendations from Legislative Report

1. Expand access to courses that will enable students to gain college credit while in high school, with a special focus on supporting the success of low-income students, Black, Indigenous, and students of color, and those in rural communities.
2. Provide a more robust set of disaggregated data on access and success to shine a light on opportunity gaps.
3. Expand the pool of eligible educators and provide space for greater collaboration among high school educators and college faculty.
4. Expand communications to students and families about the value of college credit while in high school and the multiple high-quality options available to them.