

Sample On-the-Job Training Plan for Letter of Intent

Advanced Manufacturing: Welder

Description of Minnesota Dual-Training Pipeline competencies associated with on-the-job training.

On-the-Job-Training will be conducted for welders over the course of the entire dual-training initiative and be done utilizing a mixed method approach to achieve optimal training success.

First, all employees/ trainees will be assigned a mentor to act as a guide throughout the entire training process. The mentor will help the employee through on-the-job-training projects by teaching the core competencies of Gas Metal Arc (GMAW)/ Pulsed Gas Metal Arc Welding (GMAW-P), metal finishing, welding inspection, metallurgy, plasma arc cutting, and Gas Tungsten Arc Welding (GTAW)/GTAW-P skills. These competencies will first be taught by the employee/ trainee doing job shadowing of experienced welders to see how these competencies are performed. Next, employees/ trainees will learn these skills through assignment-based projects; they will receive feedback on the work done in this environment. Finally, employees/trainees will work on actual products that will be ready to be sold.

The assignment-based project evaluation will be led by either the mentor, employee supervisor or a combination of both and will focus on GMAW/GMAW-P, plasma arc cutting, metal finishing and GTAW/GTAW-P competencies.

Illustrate anticipated on-the-job training setup through a table, chart, or graph

Dual Trainee and Occupation	Mode of On-the-Job- Training	Specific Competencies (As detailed in pyramid)	Estimated Number of Hours for Completion
Trainees A, B, C & D Welder	Assignment-based project evaluation	 GMAW/GMAW-P Plasma arc cutting Metal finishing GTAW/GTAW-P 	150 hours over the course of the year of dual training
Trainees A, B, C & D Welder	Mentoring	 GMAW/ GMAW-P Plasma arc cutting Metal finishing GTAW/ GTAW-P Welding inspection 	100 hours over the course of the year of dual training
Trainees A, B, C & D Welder	Job shadowing	 Welding inspection GMAW/GMAW-P Metal finishing GTAW/GTAW-P Plasma arc cutting 	75 hours over the course of the year of dual training

IMPORTANT NOTE ABOUT APPLICATIONS

The five most common types of effective On-the-Job-Training (OJT) are: Job Shadowing, Mentorship, Cohort-Based Training, Assignment-Based Project Evaluation and Discussion-Based Training.

A grant application does not have to include all five approaches, but should note at least one of them. To read more about these OJT methods, view the following link of OJT Methods¹.

¹ http://www.dli.mn.gov/business/workforce/guidance-effective-job-training

Dual Training Grant