



S1501

EDUCATIONAL ATTAINMENT

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Minnesota				
	Total		Male		Female
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Population 18 to 24 years	506,899	+/-800	258,484	+/-592	248,415
Less than high school graduate	13.1%	+/-0.3	15.1%	+/-0.4	11.0%
High school graduate (includes equivalency)	26.3%	+/-0.5	29.6%	+/-0.6	22.9%
Some college or associate's degree	49.3%	+/-0.5	46.5%	+/-0.7	52.2%
Bachelor's degree or higher	11.3%	+/-0.3	8.8%	+/-0.4	13.9%
Population 25 years and over	3,525,850	+/-842	1,724,335	+/-749	1,801,515
Less than 9th grade	3.3%	+/-0.1	3.3%	+/-0.1	3.3%
9th to 12th grade, no diploma	4.8%	+/-0.1	5.3%	+/-0.1	4.3%
High school graduate (includes equivalency)	27.1%	+/-0.2	27.8%	+/-0.2	26.4%
Some college, no degree	22.5%	+/-0.1	22.0%	+/-0.2	23.0%
Associate's degree	10.0%	+/-0.1	9.3%	+/-0.1	10.7%
Bachelor's degree	21.8%	+/-0.2	21.4%	+/-0.2	22.2%
Graduate or professional degree	10.5%	+/-0.1	10.8%	+/-0.1	10.1%
Percent high school graduate or higher	91.9%	+/-0.1	91.3%	+/-0.1	92.4%
Percent bachelor's degree or higher	32.2%	+/-0.2	32.2%	+/-0.2	32.3%
Population 25 to 34 years	717,533	+/-982	363,610	+/-658	353,923
High school graduate or higher	92.7%	+/-0.2	91.8%	+/-0.3	93.5%
Bachelor's degree or higher	37.9%	+/-0.4	33.5%	+/-0.5	42.3%
Population 35 to 44 years	684,783	+/-760	345,157	+/-578	339,626
High school graduate or higher	93.7%	+/-0.2	92.8%	+/-0.3	94.5%
Bachelor's degree or higher	38.4%	+/-0.4	36.2%	+/-0.5	40.7%
Population 45 to 64 years	1,434,038	+/-719	714,282	+/-574	719,756
High school graduate or higher	94.5%	+/-0.1	93.9%	+/-0.2	95.0%
Bachelor's degree or higher	31.4%	+/-0.3	31.7%	+/-0.3	31.2%
Population 65 years and over	689,496	+/-388	301,286	+/-274	388,210
High school graduate or higher	84.0%	+/-0.2	83.0%	+/-0.3	84.8%
Bachelor's degree or higher	21.9%	+/-0.3	27.3%	+/-0.4	17.7%

Subject	Minnesota				
	Total		Male		Female
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT					
Less than high school graduate	25.6%	+/-0.6	21.3%	+/-0.7	30.4%
High school graduate (includes equivalency)	10.5%	+/-0.2	9.1%	+/-0.3	12.0%
Some college or associate's degree	7.6%	+/-0.2	6.3%	+/-0.2	8.7%
Bachelor's degree or higher	3.0%	+/-0.1	2.8%	+/-0.1	3.2%
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS)					
Population 25 years and over with earnings	38,335	+/-170	44,789	+/-194	31,814
Less than high school graduate	20,743	+/-270	23,274	+/-656	16,696
High school graduate (includes equivalency)	29,633	+/-249	35,173	+/-254	23,040
Some college or associate's degree	35,625	+/-180	43,043	+/-280	29,936
Bachelor's degree	50,433	+/-307	61,166	+/-572	41,545
Graduate or professional degree	65,873	+/-545	78,524	+/-1,314	57,140
PERCENT IMPUTED					
Educational attainment	3.2%	(X)	(X)	(X)	(X)

Subject	Minnesota
	Female
	Margin of Error
Population 18 to 24 years	+/-525
Less than high school graduate	+/-0.4
High school graduate (includes equivalency)	+/-0.6
Some college or associate's degree	+/-0.7
Bachelor's degree or higher	+/-0.5
Population 25 years and over	+/-650
Less than 9th grade	+/-0.1
9th to 12th grade, no diploma	+/-0.1
High school graduate (includes equivalency)	+/-0.2
Some college, no degree	+/-0.2
Associate's degree	+/-0.1
Bachelor's degree	+/-0.2
Graduate or professional degree	+/-0.1
Percent high school graduate or higher	+/-0.1
Percent bachelor's degree or higher	+/-0.2
Population 25 to 34 years	+/-661
High school graduate or higher	+/-0.3
Bachelor's degree or higher	+/-0.5
Population 35 to 44 years	+/-554
High school graduate or higher	+/-0.2
Bachelor's degree or higher	+/-0.5
Population 45 to 64 years	+/-623
High school graduate or higher	+/-0.2
Bachelor's degree or higher	+/-0.3
Population 65 years and over	+/-270
High school graduate or higher	+/-0.3
Bachelor's degree or higher	+/-0.3
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT	
Less than high school graduate	+/-0.9
High school graduate (includes equivalency)	+/-0.3
Some college or associate's degree	+/-0.2
Bachelor's degree or higher	+/-0.1
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS)	
Population 25 years and over with earnings	+/-123
Less than high school graduate	+/-439
High school graduate (includes equivalency)	+/-279
Some college or associate's degree	+/-218
Bachelor's degree	+/-294
Graduate or professional degree	+/-648
PERCENT IMPUTED	
Educational attainment	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.