



2020 Data Advisory Committee Meeting 7: December 9th 2020

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Today's Meeting

Agenda:

1. Welcome and introductions
2. Updates and feedback since last meeting
3. Review draft proposals: Detailed Race/Ethnicity and Tribal Affiliation
4. Next steps
5. Adjourn

Logistics:

- Please mute yourself when you are not talking
- Put comments and questions into the chat box (or unmute yourself to comment) – Jia Mikuls is monitoring the chat box
- You can send chats to everyone if you want us to bring them into this meeting, or you can send Jia a private chat message to log comments privately

Minnesota Measures Redesign – Stakeholder Preview Groups

What is Minnesota Measures?

- Report published annually until 2017
- Provided key indicators higher education in Minnesota for legislators
- Later included an overarching theme to highlight key areas of focus for the agency
- Moving to online Tableau format in January 2021
- Contact: Nicole Whelan,
Nicole.Whelan@state.mn.us

Minnesota Measures web page:

<http://www.ohe.state.mn.us/mPg.cfm?pageID=1733>



Updates Since November Meeting

- Feedback on Inclusive Gender Identity proposal:
 - Recommendation to include an option in our field for the student's self-reported Sex that could align to the different ways institutions may account for the designation of "X" on drivers' licenses (Minnesota is one of a number of states that now allow this on driver's licenses)
 - Given that institutions may gather this data differently, we propose adding an option for "Additional option not listed" in our field for the student's sex
- How many fields to use for detailed race/ethnicity and gender identity?
 - Data from Minnesota State on frequency of selections in both basic race/ethnicity categories and gender identity categories
 - Based on this data, we propose four fields for each category, which would cover the frequency of selections for over 99.9% of students

Review of Detailed Race/Ethnicity Framework

Framework as discussed in previous meetings:

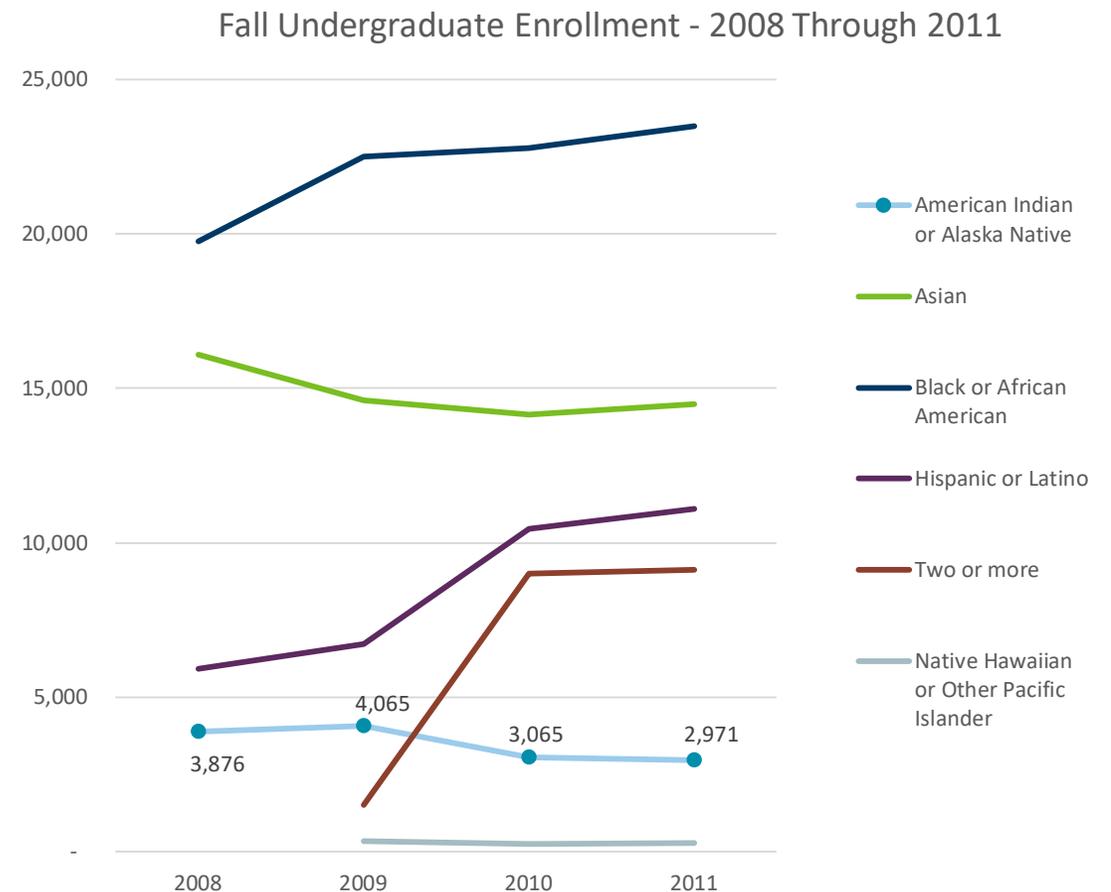
- Keep our basic race/ethnicity field for IPEDS alignment
- Create additional fields for race/ethnicity detail, using hierarchical option sets in cases where both regional and country-specific options are in use
 - Based on data from Minnesota State on frequency of student responses, we propose creating 4 of these fields
 - As discussed, we will include codes for the basic race/ethnicity categories in the fields for race/ethnicity detail to allow for disaggregation of the basic race/ethnicity categories
- Create two types of fields for American Indian or Alaska Native detail, both types for coding Tribe name: one type for students indicating enrollment in a Tribe and another type for students indicating descent but not enrollment

Takeaways from Meeting with Tribal Nations Education Committee

- Importance of recognizing the ways that federal reporting masks student diversity
- We need to be clear about our terms if we use words like “affiliated”
- It makes sense to track whether or not a student is enrolled in a Tribe, as this can be useful for identifying potential scholarship eligibility
- For compiling the list of Tribes, a broad list is preferred
 - We are working to compile a list that includes federally-recognized Tribes, state-recognized Tribes, and Canadian First Nations

Federal Reporting Framework Masks Student Diversity

- Hispanic students are reported as Hispanic regardless of race, and students selecting multiple races are reported as two or more
- [Pew](#): America's multiracial population is growing three times as fast as the population as a whole.
- [Census](#): 2010 Census showed that nearly half (44 percent) of American Indian or Alaska Native respondents reported in combination with one or more other races. 39 percent increase from 2000 to 2010.
- Implementation of federal reporting changes in 2009-2010 had a significant impact on OHE enrollment data by race (see graph at right).



DRAFT – New Fields – Detailed Race/Ethnicity A, B, C, and D

Field Order	Title	Enrollment Data Definition	Field Length	Alpha or Numeric	Enrollment Data Code
	Detailed Race/Ethnicity A	<p>Student’s self-reported race/ethnicity.</p> <p>For students reporting multiple racial or ethnic selections, additional selections should be reported in the fields , or . These selections can be reported in any order.</p> <p>Detail for American Indian or Alaska Native students is tracked in separate fields for Tribe(s) of enrollment and descent.</p> <p>Where country-specific options are nested in regions we use the United Nations classifications of regions available here: https://unstats.un.org/unsd/methodology/m49/. The UN region of Western Asia has been relabeled in this list as Middle Eastern.</p> <p>An international student is a student who is not a citizen or national of the United States and who is in this country on a visa or temporary basis for educational purposes.</p>	3	numeric	<p>Race/ethnicity (draft coded list on next page)</p> <p>International Student 800</p> <p>Unavailable 999</p>
	Detailed Race/Ethnicity B	<i>(see definition for Detailed Race/Ethnicity A)</i>	3	numeric	<i>(see codes in Detailed Race/Ethnicity A)</i>
	Detailed Race/Ethnicity C	<i>(see definition for Detailed Race/Ethnicity A)</i>	3	numeric	<i>(see codes in Detailed Race/Ethnicity A)</i>
	Detailed Race/Ethnicity D	<i>(see definition for Detailed Race/Ethnicity A)</i>	3	numeric	<i>(see codes in Detailed Race/Ethnicity A)</i>

DRAFT - Detailed Race/Ethnicity Codes

Black or African American 100

African American101
 Central African102
 East African112
 Ethiopian113
 Somali114
 North African135
 Southern African143
 West African149
 Liberian150
 Nigerian151
 Caribbean167
 Haitian168
 Jamaican169
 Other Black or African American198

American Indian or Alaska Native..... 200

Asian 300

Central Asian301
 East Asian310
 Chinese311
 Japanese312
 Korean313
 Southeast Asian320
 Cambodian321
 Filipino322
 Hmong323

(Asian continued):

Karen 324
 Lao 325
 Thai 326
 Vietnamese 327
 South Asian 340
 Indian 341
 Iranian 342
 Nepalese 343
 Pakistani 344
 Other Asian 398

Hispanic or Latino 400

Mexican or Mexican American 401
 Spanish 402
 Caribbean 410
 Cuban 411
 Dominican 412
 Puerto Rican 413
 Central American 440
 Guatemalan 441
 Honduran 442
 Nicaraguan 443
 Salvadoran 444
 South American 450
 Argentinian 451
 Colombian 452
 Other Hispanic or Latino 498

White 500

European 510
 Middle Eastern 560
 Other White 598

Native Hawaiian or Other Pacific Islander . 600

Fijian 601
 Guamanian or Chamorro 602
 Hawaiian 603
 Marshallese 604
 Samoan 605
 Tongan 606
 Other Native Hawaiian / Pacific Islander 698

Middle Eastern or North African 700

Middle Eastern 710
 Iraqi 711
 Israeli 712
 Lebanese 713
 Palestinian 714
 Syrian 715
 North African 740
 Algerian 741
 Egyptian 742
 Moroccan 743
 Other Middle Eastern or North African 798

DRAFT – New Fields: American Indian Tribe – Enrolled A, B

Note: based on feedback so far, we plan to create a coded list of American Indian and Alaska Native Tribes that includes federally-recognized Tribes, state-recognized Tribes, and Canadian First Nations

Field Order	Title	Enrollment Data Definition	Field Length	Alpha or Numeric	Enrollment Data Code
	American Indian Tribe – Enrolled A	The name of the Tribe in which the student is enrolled, as reported by the student. For students reporting two Tribal enrollments, report one in this field and the other in field 	4	numeric	Tribe name(coded list is being compiled) Another option not listed.....9998 Unavailable9999
	American Indian Tribe – Enrolled B	(See definition in American Indian Tribe – Enrolled A)	4	numeric	Tribe name(coded list is being compiled) Another option not listed.....9998 Unavailable9999

DRAFT – New Fields: American Indian Tribe – Descended But Not Enrolled A, B, C, D

Note: based on feedback so far, we plan to create a coded list of American Indian and Alaska Native Tribes that includes federally-recognized Tribes, state-recognized Tribes, and Canadian First Nations

Field Order	Title	Enrollment Data Definition	Field Length	Alpha or Numeric	Enrollment Data Code
	American Indian Tribe – Descended But Not Enrolled A	The name of the Tribe from which the student is descended, but not enrolled, as reported by the student. For students reporting descent but not enrollment from more than one Tribe, report additional Tribe names in fields , , and .	4	numeric	Tribe name(coded list is being compiled) Another option not listed.....9998 Unavailable9999
	American Indian Tribe – Descended But Not Enrolled B	(See definition in American Indian Tribe – Descended But Not Enrolled A)	4	numeric	Tribe name(coded list is being compiled) Another option not listed.....9998 Unavailable9999
	American Indian Tribe – Descended But Not Enrolled C	(See definition in American Indian Tribe – Descended But Not Enrolled A)	4	numeric	Tribe name(coded list is being compiled) Another option not listed.....9998 Unavailable9999
	American Indian Tribe – Descended But Not Enrolled D	(See definition in American Indian Tribe – Descended But Not Enrolled A)	4	numeric	Tribe name(coded list is being compiled) Another option not listed.....9998 Unavailable9999

For ease of coding changes, should new fields in our Enrollment and Awards Conferred data collections go at the end of our current order?

(or, should the fields be grouped categorically, for example new demographic fields added alongside existing demographic fields)

- Key dates:
 - January 2021: draft new institutional Data Sharing Agreements
 - July 1st 2021: current agreements expire, new agreements must be signed
 - March 2022: first data submission with new changes (for fall 2021 enrollment data)
- Question: when is a good time for a wrap-up and implementation meeting in the New Year?

Other Questions or Discussion?

Adjourn

Thank You