



# Utilizing SLEDS data at your Institution

Meredith Fergus

Minnesota Office of Higher Education

Scott Godfrey

Minnesota Department of Employment and Economic Development

November 3, 2016



- Demo of SLEDS Postsecondary Data Marts
  - How to access the DataMart
  - Basics around data security and data privacy
  - Understanding DataMart data elements
- Building basic reports
- Q&A



# Postsecondary Data Marts

## Student-level data for colleges

### Data:

- De-identified student level records
  - OHE is working with the SLEDS Governance Committee to make identifiable data available this fall
- SLEDS ID matches across files
- Population limited (e.g. current or former students)

### Format:

- CSV or Excel
- Files refresh automatically in June & December
- Fields open to revision based on feedback



# Uses & Responsibilities

## Allowable Uses

- Evaluate educational programs;
- Evaluate student achievement and preparedness;
- Evaluate postsecondary success;
- Evaluate employment outcomes; and
- Other uses as approved by the SLEDS Executive Committee.
- SLEDS data may not be used for other purposes.

## Responsibilities

- Sign data sharing agreement;
- Abide by provisions of FERPA and MGDPA;
- Store data in a secure manner; Limit data access to approved uses;
- Do not redisclose data
- Suppress small cells, institution names
- Destroy data when no longer needed.



# Postsecondary Data Marts

<http://w20.education.state.mn.us/MDEAnalytics/Sleds.jsp>

## Secure Reports

The Statewide Longitudinal Education Data System (SLEDS) Secure Reports site contains student level de-identified data from K-12, postsecondary education. Data are linked at the individual student level from K-12 to postsecondary but no identifying information is included. SLEDS was developed to match student data from pre-kindergarten through completion of postsecondary education and into the workforce. By bridging existing data with other incoming data a range of education, programmatic, and delivery questions can be answered to gauge the effectiveness of current programs and design targeted improvement strategies to help students.

### K-12 Secure Reports

This data is provided to LEAs around the state to answer questions specific to their student populations so that data can be used to drive decision-making and program improvement. These reports can be customized and opened directly in Excel. The starting cohort includes public high school graduates and drop outs (starting in 9th grade). The columns are labeled with definitions for each variable but users can refer to the attachment of data element descriptions or the [SLEDS Data Dictionary](#) located on the [SLEDS analytics website](#) for further information.

For LEAs who would like to gain access to the K-12 Secure Report for their district and schools, please see the data sharing agreement document. Once filled out and signed, it should be scanned and e-mailed to Kara Arzamendia at [kara.arzamendia@state.mn.us](mailto:kara.arzamendia@state.mn.us).

### Postsecondary Secure Reports

This data is provided to postsecondary institutions around the state to answer questions specific to their student populations. The data can be used to drive decision-making and program improvement. These reports can be customized and are available as text files. The starting cohort includes students enrolled in a postsecondary institution starting in 2003 or completing a certificate or degree starting in 2007 and continues to the present enrollment class. The columns are labeled with definitions for each variable but users can refer to the attachment of data element descriptions or the [SLEDS Data Dictionary](#) located on the [SLEDS analytics website](#) for further information.

For institutions who would like to gain access to the Postsecondary Secure Report for their institution, please see the data sharing agreement document. Once filled out and signed, it should be scanned and e-mailed to Meredith Fergus at [meredith.fergus@state.mn.us](mailto:meredith.fergus@state.mn.us).

### SLEDS Secure Reports

K-12 Research Data Marts

Postsecondary Research Data Mart

# Level 3 Secured Reports

## Post Secondary Research Data Mart

[Bookmark this page](#)

The Postsecondary Research Data Mart files provide student level information for each institution in the state. These files include demographic characteristics from K-12, postsecondary, and workforce activity for all students enrolled. The list below allows users to select and deselect the data elements to be included in a linked text file that can be downloaded to your computer.

System  Year  Format

College  Status

### K-12 Attributes

- Make Selection -	>>	
High School State Accountability Test Math	>>	
High School State Accountability Test Reading	>>	
High School State Accountability Test Science	>>	
ACT	>>	
Advanced Placement (AP)	>>	

### PS Enrollment Attributes

- Make Selection -	>>	
OHE Code	>>	
Student Level	>>	
Race	>>	
Gender	>>	
First Transfer	>>	

### PS Completers Attributes

- Make Selection -	>>	
First Completion	>>	
Second Completion	>>	
Third Completion	>>	
Fourth Completion	>>	

### Work Force Attributes

- Make Selection -	>>	
	>>	

## PS Data Mart selections include:

- SYSTEM (e.g. MnScU, etc)
- COLLEGE (e.g. Augsburg, Bemidji State, etc)
- FISCAL YEAR (2007-2014)
- STATUS (Enrollees, Completers)

Enrolled Students: One record per Enrolled Student per Fiscal Year Selected per College as reported to OHE

Completers: One record per Award per Completer per Fiscal Year Selected per College as reported to OHE

Row: 1 student

Columns: data

- PostSecondary default columns
- K-12 Demographics
- K-12 Enrollment/Programs
- K-12 Accountability Tests
- ACT
- Advanced Placement
- GED/Adult Basic Ed
- PS First Transfer (OHE/NSC)
- PS Completion – 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup> (OHE/NSC)
- WDQI/Employment



# PS Data Mart Access Roles

## OHE DSA Clause 2 Representative (C2R)

- Individual authorized to grant OHE permission to release information identifying the institution or system
- Also responsible for signing the SLEDS DSA.

## Level 3 User

- Individual appointed by the institution or system to be able to access SLEDS data on students from their institution
- Not responsible for granting release of information.

More info at <https://www.ohe.state.mn.us/mPg.cfm?pageID=1935>

## K-12 Profiles

- PS datamart allows you to mine K-12 attributes for a better understanding of incoming Minnesota High School Graduates

Data you may not have had access to before includes:

- Homelessness and migrant worker status
- K-12 academic assessments
- Language measures: English Language Learner status, Home Primary Language
- Dual credit participation

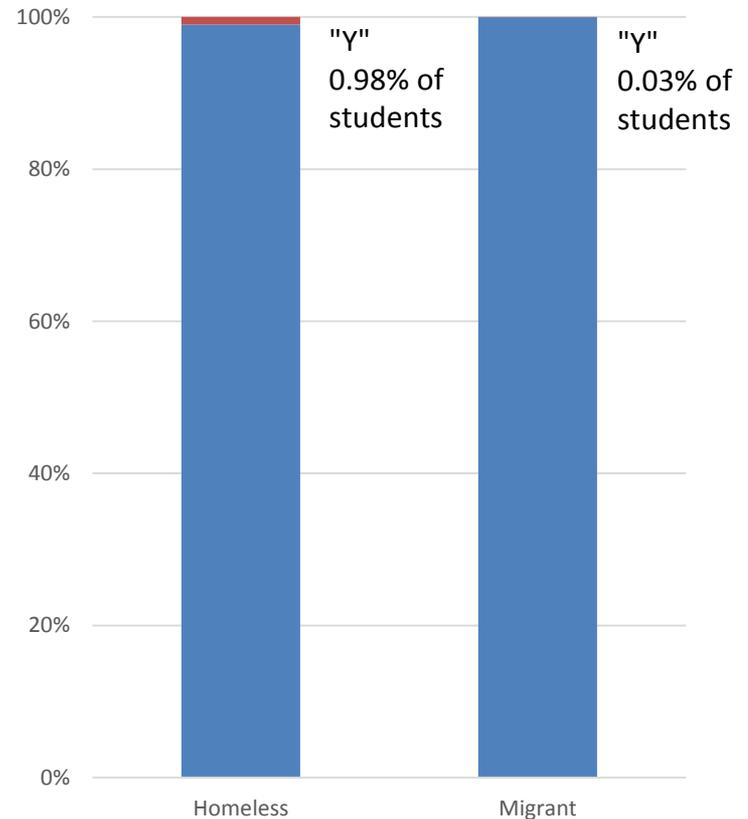
## Homelessness

- Indicates if the student was determined to meet the federal definition of homeless at some time during a K12 school year.

## Migrant

- An indicator of whether the student has had a qualifying move within an eligible time period for temporary or seasonal agricultural or fishing work.

% of MN High School Graduates Enrolled at Institution Z



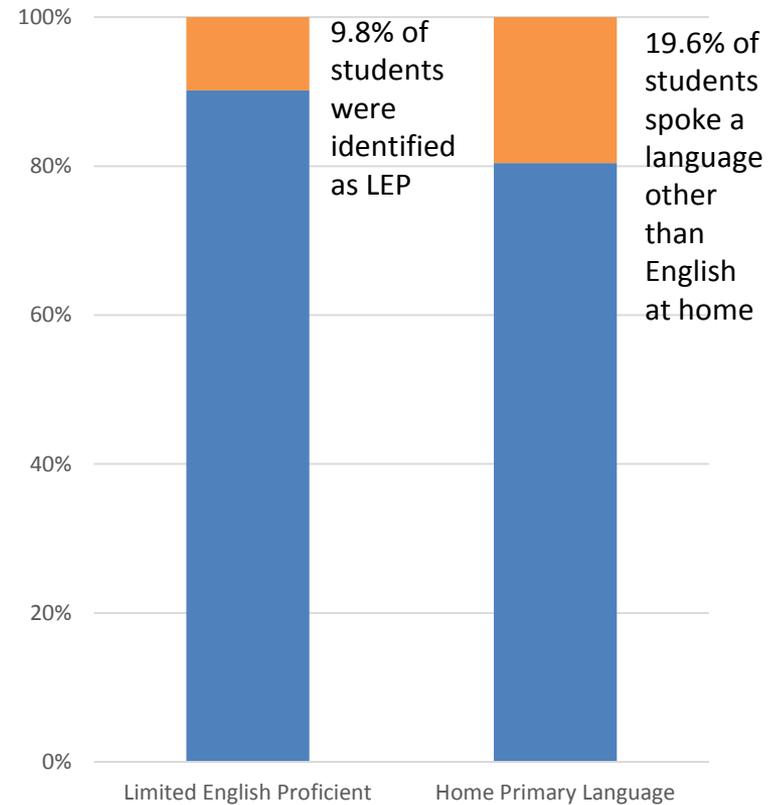
## Limited English Proficient

- Indicates whether this student has been assessed as needing additional English language instruction.

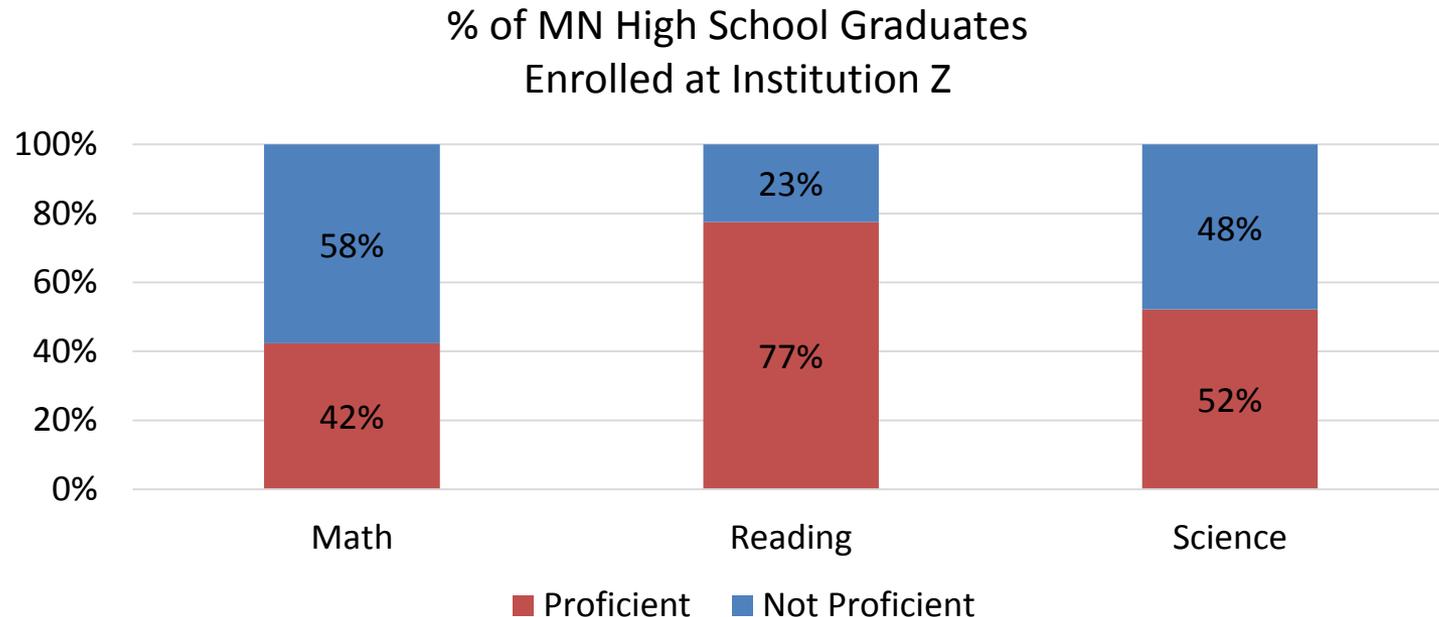
## Home Primary Language

- The language the student first learned to speak, the language spoken most of the time, or the language usually spoken at home.

% of MN High School Graduates Enrolled at Institution Z



- Data includes State Academic Assessments in Math, Reading and Science

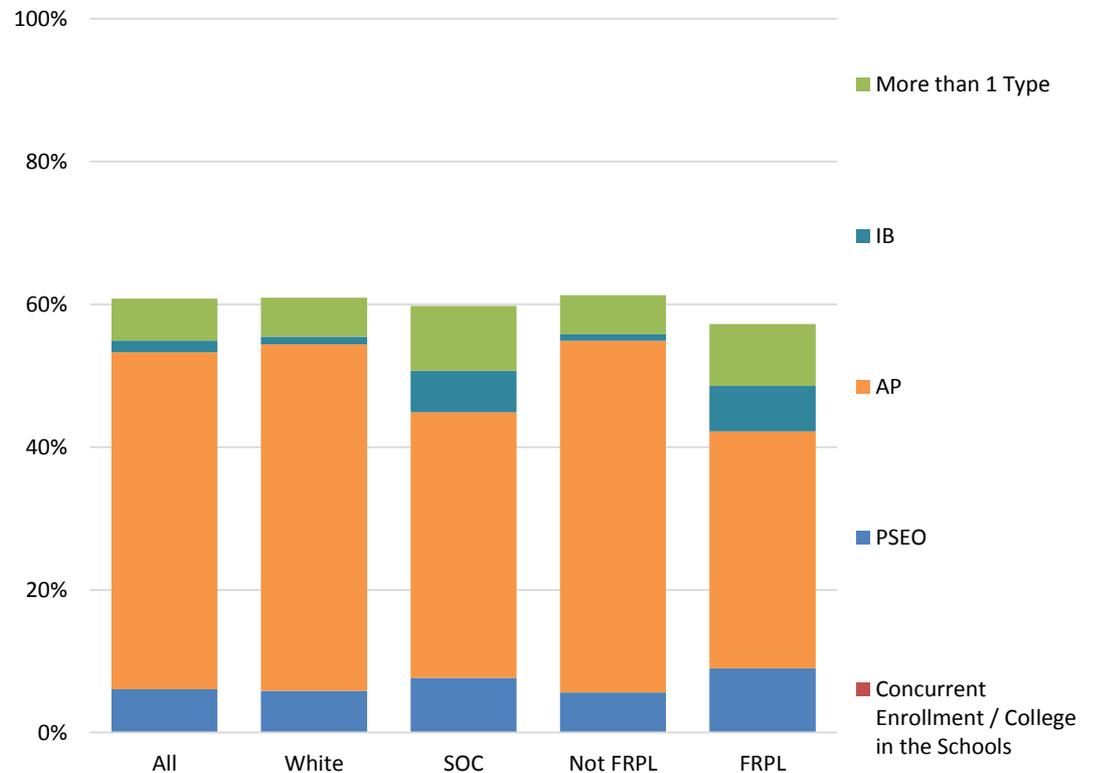


- Course-level data in process

# Dual Credit Participation

- 50% of all high school graduates statewide have participated in a dual credit opportunity
- Differences exist by high school, geographic location, income, race/ethnicity and student academic performance
- AP is the top choice, followed closely by concurrent enrollment

Dual Credit Participation in High School  
 by Student Demographics  
 Students Enrolling in Institution X

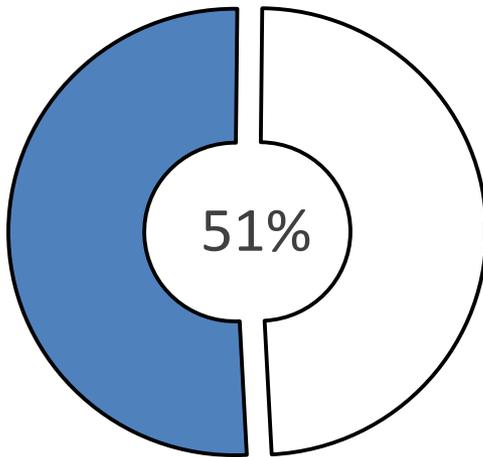


## Employment Profiles and Wages by Program Area

- PS datamart allows you to aggregate up to graduating class OR to program level (2 or 4-digit CIP Codes)
  - Percent working FT YR 24, 36, and 48 months out
  - Annual wages for those working FT YR 24,36, and 48 months out
- GEO tool allows for expanded profile
  - Median hourly wages 12, 24, 48, and 60 months out
  - Aggregated industry and region of employment (classes of 2010 through 2013)

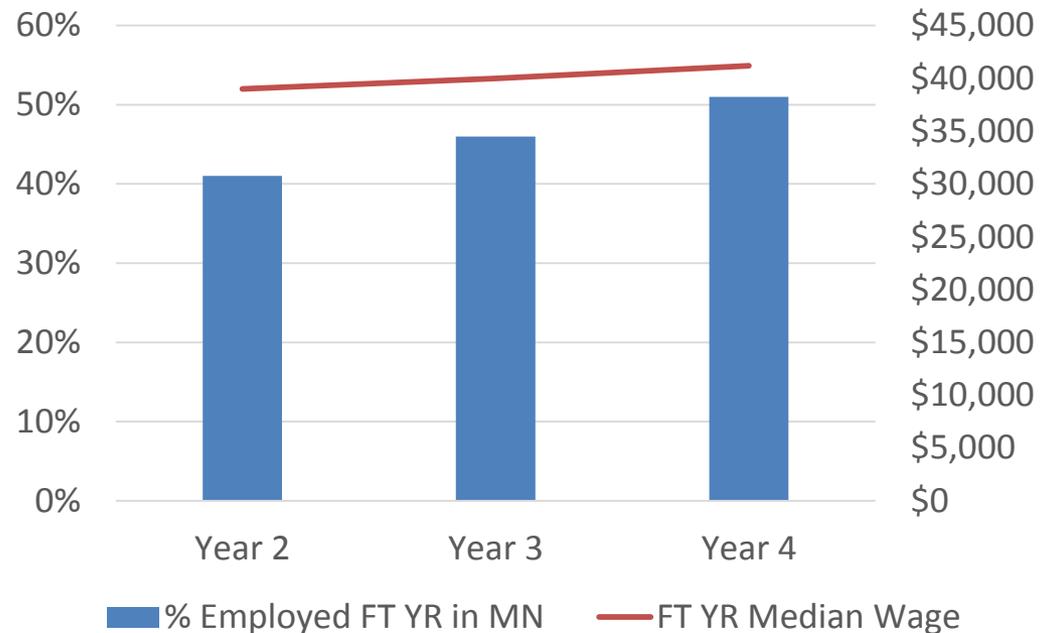
## Class of 2010 from ABC University (Bachelor's Degrees)

Employed Full-time Year-round in MN 4 Years After Graduation



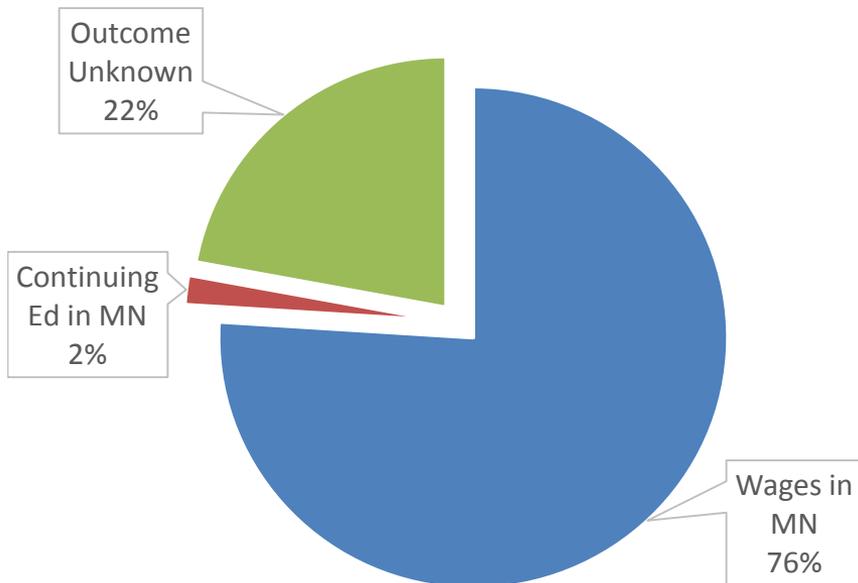
Median Annual Wage  
**\$41,205**

Full-time Year-round Employment and Annual Earnings Over Time

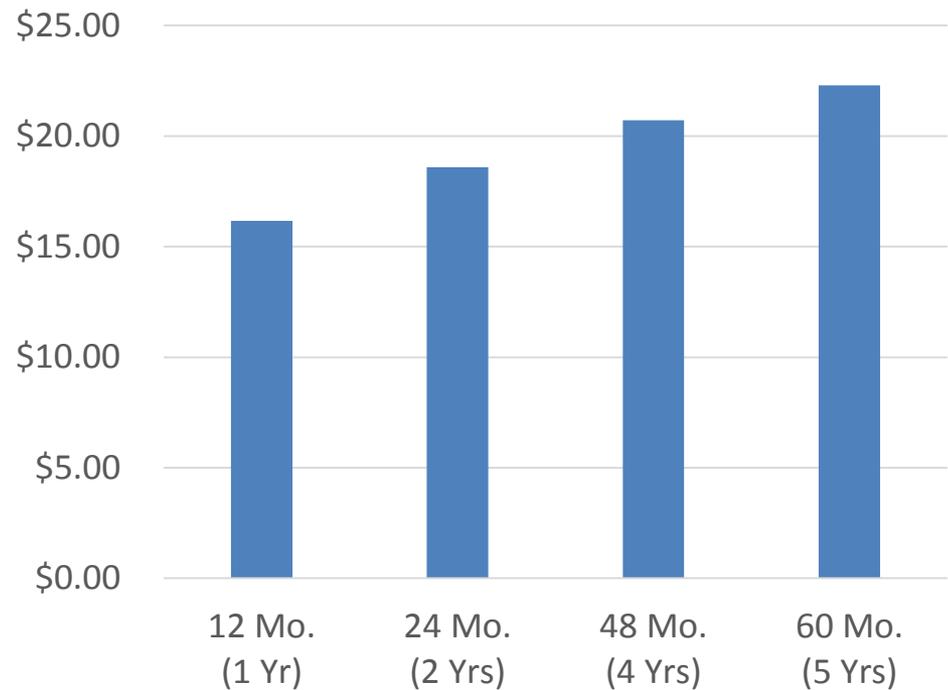


## Class of 2010 from ABC University (Bachelor's Degrees)

Employment Status Second Year  
 After Graduation

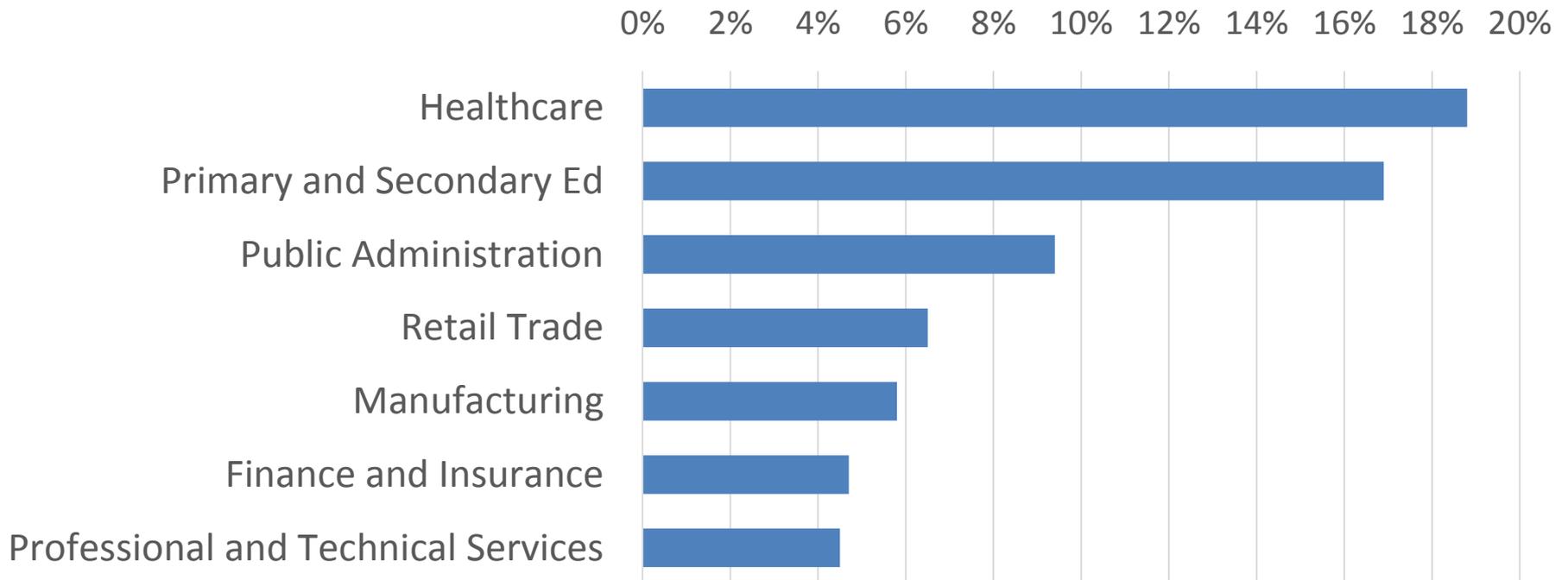


Median Hourly Wage Over Time



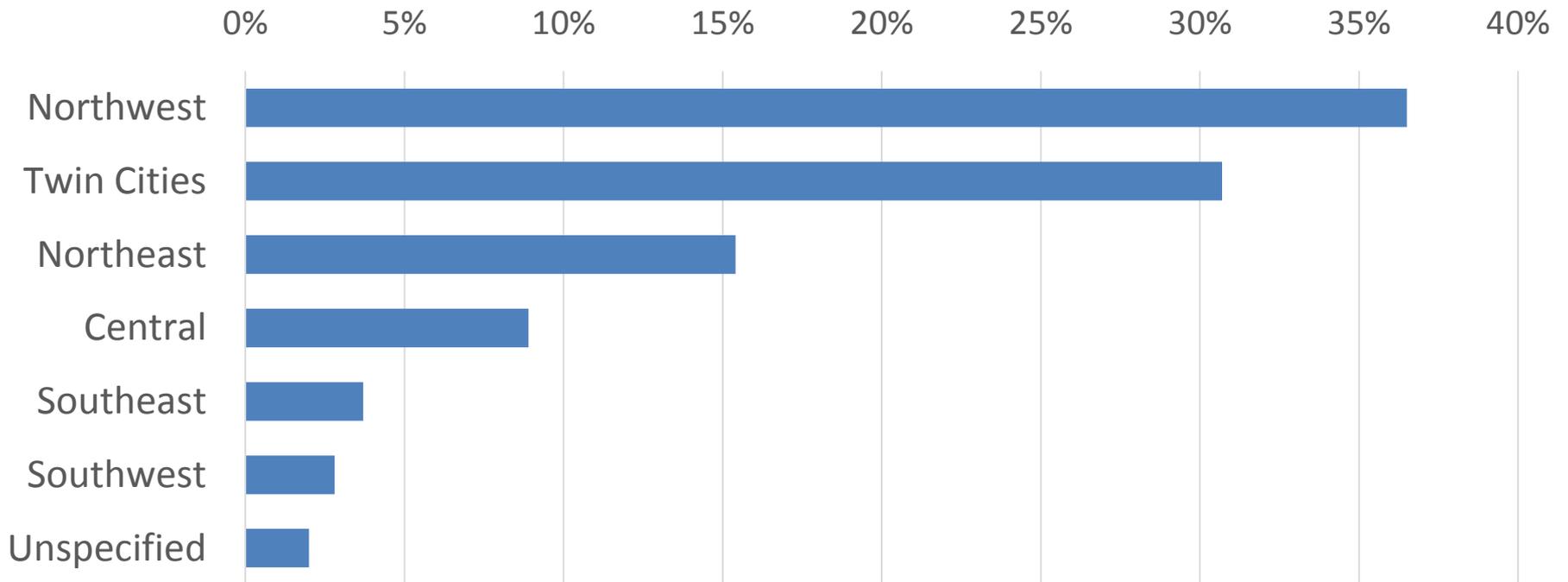
## Classes of 2010 to 2013 from ABC University (Bachelor's Degrees)

Top Industries of Employment 24 Months After Graduation



## Classes of 2010 to 2013 from ABC University (Bachelor's Degrees)

MN Regions of Employment 24 Months After Graduation



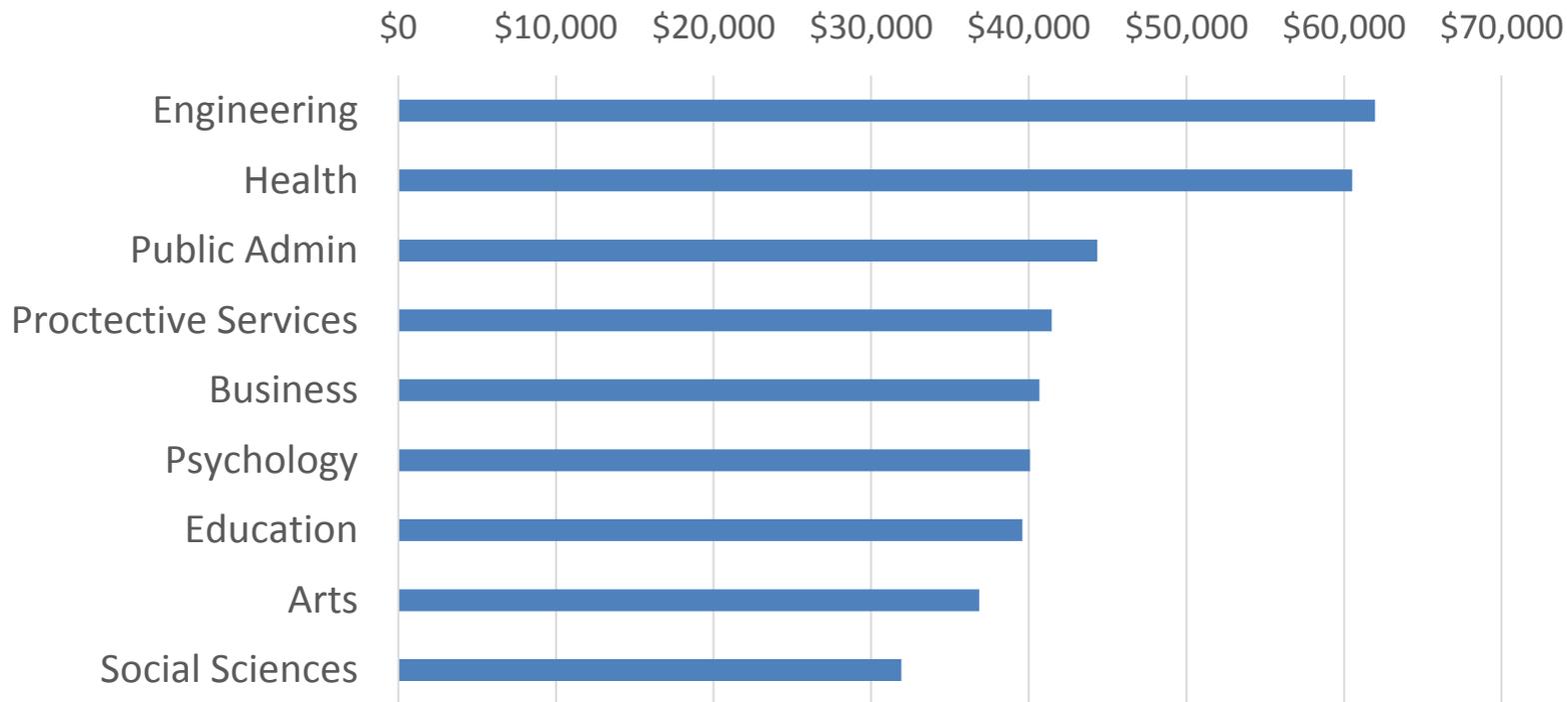
# Wages by Program Area

## Class of 2010 from ABC University (Bachelor's Degrees)



Median  
 Full-time  
 Year-round  
 Annual  
 Earnings –  
 4 Years  
 After  
 Graduation  
 \$41,205

Full-time Year-round Annual Earnings 4 Years After Graduation



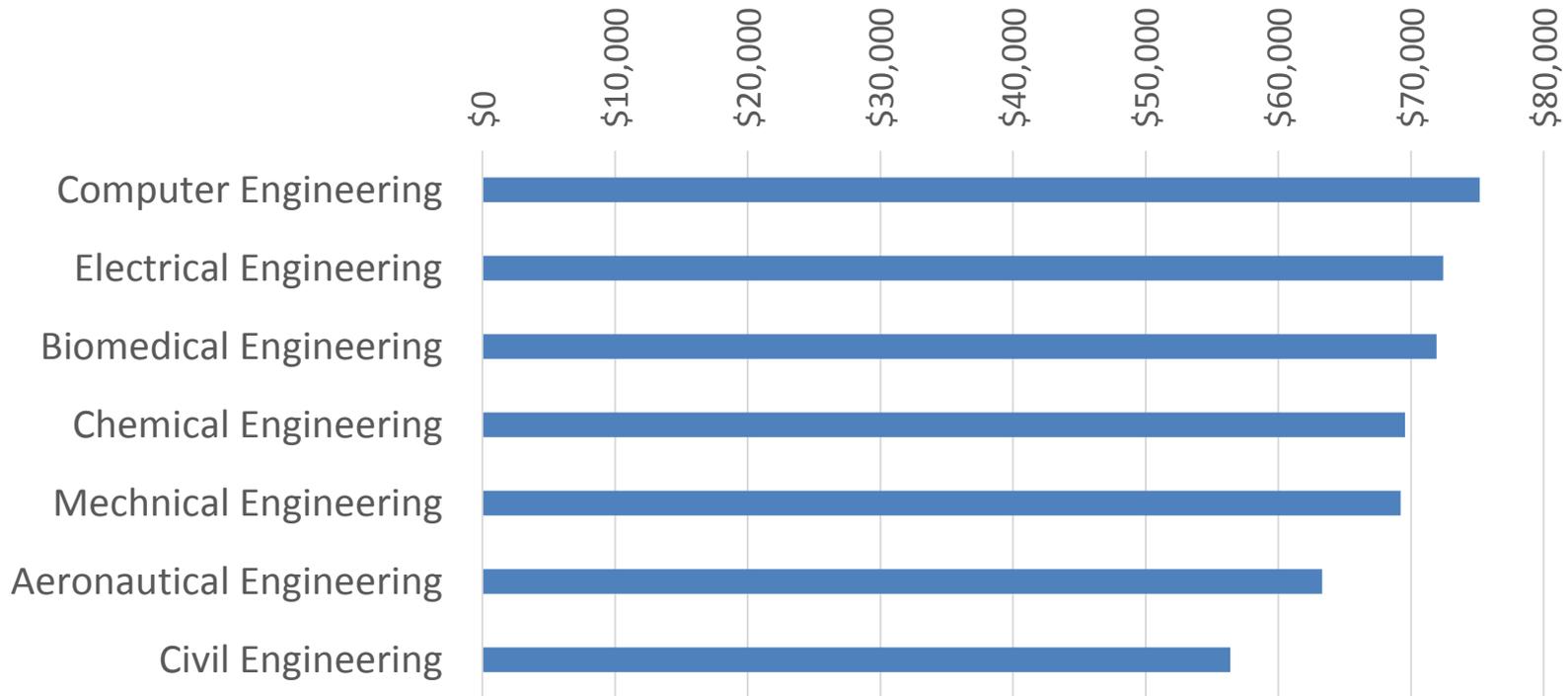
# Wages by Program Area

## Engineering Graduates Class of 2010 from ABC University (Bachelor's Degrees)



Full-time Year-round Annual Earnings 4 Years After Graduation

Median  
 Full-time  
 Year-round  
 Annual  
 Earnings –  
 4 Years  
 After  
 Graduation  
 \$68,740



# Wages by Program Area

## Engineering Graduates

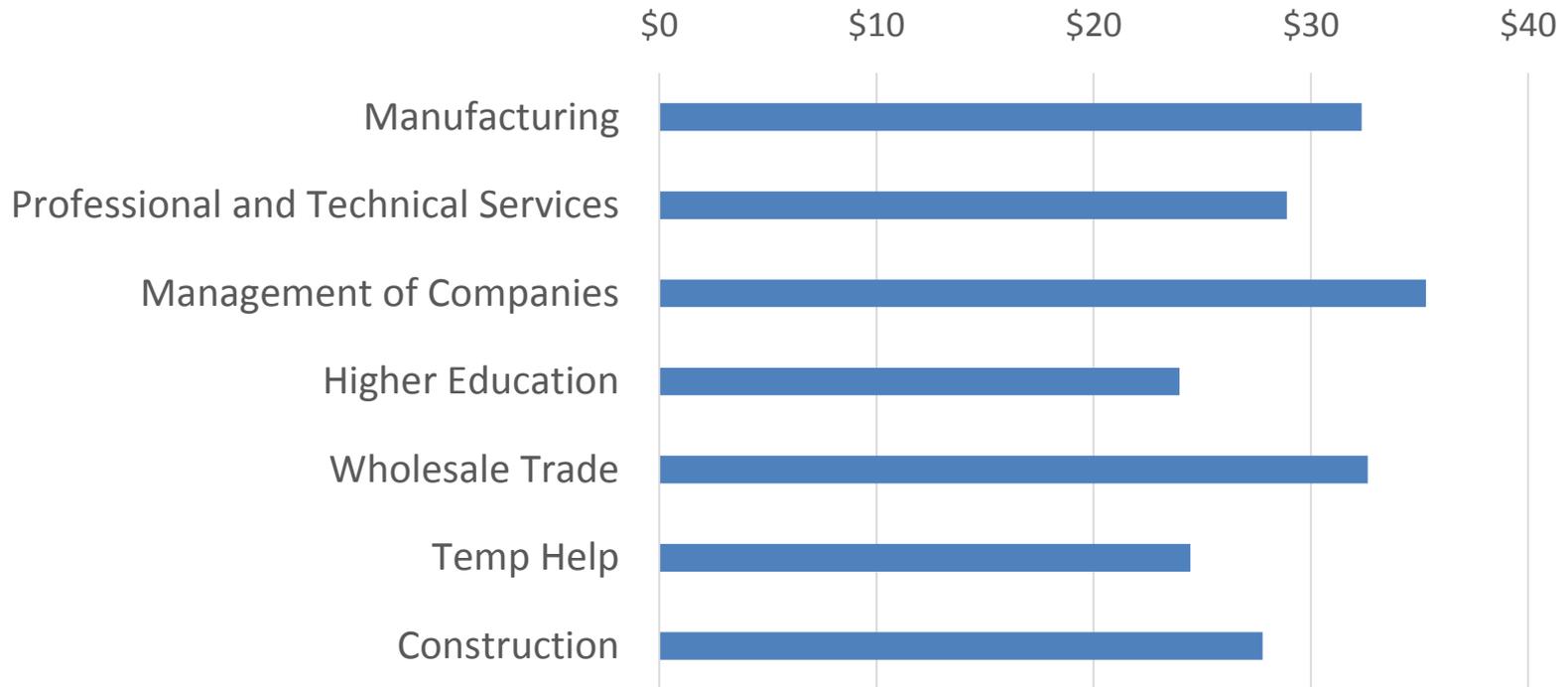
### Classes of 2010 to 2013 from ABC University

(Bachelor's Degrees)



Median Hourly Wage 24 Months After Graduation, by Industry

Median  
 Hourly  
 Wage – 24  
 Months  
 After  
 Graduation  
 \$30.97



# Wages by Program Area

## Engineering Graduates

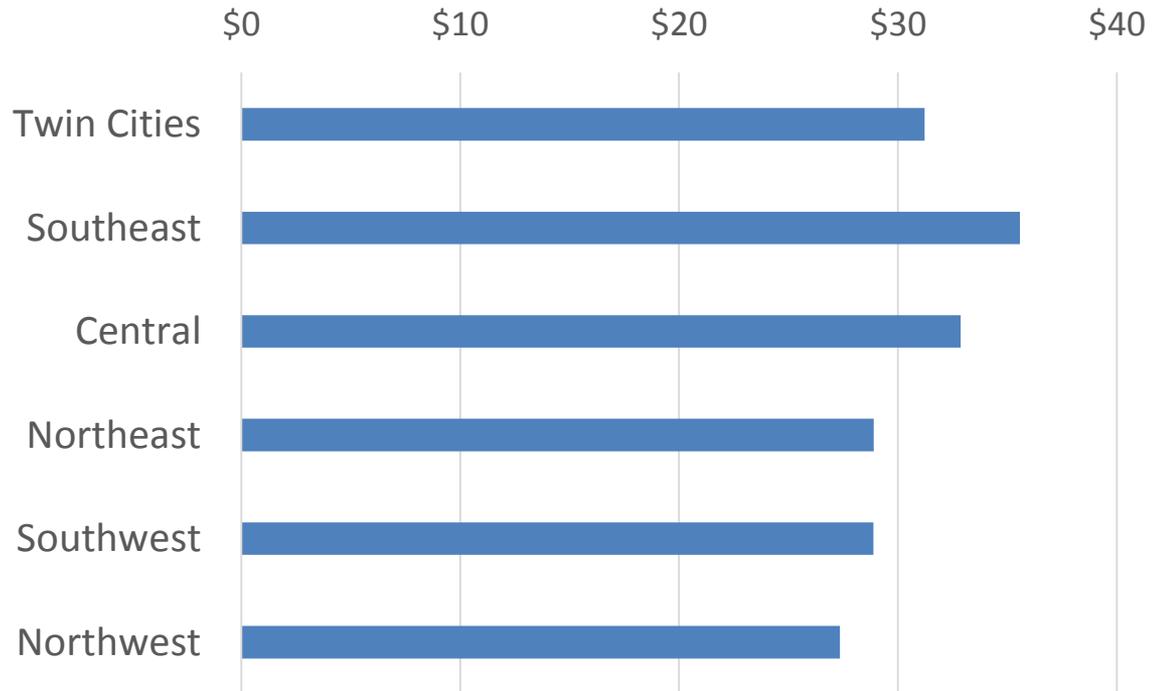
### Classes of 2010 to 2013 from ABC University

(Bachelor's Degrees)



Median Hourly Wage 24 Months After Graduation, by MN Region

Median  
 Hourly  
 Wage – 24  
 Months  
 After  
 Graduation  
 \$30.97





**For More Info...**

**Meredith Fergus**

Manager Financial Aid Research / SLEDS

651-259-3963, [meredith.fergus@state.mn.us](mailto:meredith.fergus@state.mn.us)

**Scott Godfrey**

Performance Measures Analyst

651-259-7193, [scott.godfrey@state.mn.us](mailto:scott.godfrey@state.mn.us)

## ***SLEDS Mobile Analytics*** [sleds.mn.gov](http://sleds.mn.gov)

- Website includes background info on project
- **New for 2016 = Reports by Institution**  
(Demographics, Enrollment, Completions)

## ***Graduate Employment Outcomes (GEO)***

<http://mn.gov/deed/geo>

- Employment outcomes of Minnesota college graduates 1-4 years after graduation by college type, program and major
- Includes graduates from 2007-2013
- **!!! Institution Level Data !!!**

# What data is included?

SLEDS links data from K-12 to Higher Ed to Workforce.

## Minnesota Department of Education (MDE)

- **K-12 Enrollment**
- **K-12 Assessment**
- **ACT**
- **Adult Basic Education**
- **Early Childhood Enrollment**
- **Career and Technical Education**

## Minnesota Office of Higher Education (OHE)

- **Post-Secondary Enrollment**
- **Post-Secondary Completions**
- **Institutional Characteristics**

## Minnesota Department of Employment and Economic Development (DEED)

- **Unemployment Insurance Wage Detail Records**
- **Employer Detail (including NAICS info)**
- **Workforce Training Participant Data**

## Other

- **GED Results**
- **Out of State Higher Education Enrollments and Completions (National Student Clearinghouse)**
- **Advanced Placement Results**
- **International Baccalaureate (IB)**
- **SAT / PSAT**

**Data is loaded twice a year: June & November**



# More info about Employment & Wage Data



# Wage Outcome Timing

Graduation																			
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
Months 1-3	Months 4-6	Months 7-9	Months 10-12	Months 13-15	Months 16-18	Months 19-21	Months 22-24	Months 25-27	Months 28-30	Months 31-33	Months 34-36	Months 37-39	Months 40-42	Months 43-45	Months 46-48	Months 49-51	Months 52-54	Months 55-57	Months 58-60
Year 0				Year 1				Year 2				Year 3				Year 4			
								aWageYr2 aWageFtYr2				aWageYr3				aWageYr4			
hWages12Mo				hWages24Mo				hWages48Mo											

The logo for Minnesota SLEDS features the word "MINNESOTA" in a light blue sans-serif font above the word "SLEDS" in a large, bold, dark grey sans-serif font. The letter "L" in "SLEDS" is stylized with a light blue vertical bar on its left side and a light green vertical bar on its right side. Below the text are two horizontal bars: a light green bar on the left and a light blue bar on the right.

# MINNESOTA SLEDS Wage Data Basics

Pulled from Minnesota unemployment insurance data (97% of MN employment)

Workers and jobs excluded from Minnesota wage records include, but are not limited to:

- employees of the federal government, including the US military,
- those employed in another state or by another state,
- those employed by a school, college, or university whose primary relation to the school or institution is as a student, or
- proprietors and the self-employed.

Wage records excluded from hourly and annual wage calculations:

- IF quarterly hours worked is less than 10 or equal to 999.
- IF quarterly hourly wages are less than \$6.00.

# Wage Data Exclusions

Wage records excluded from hourly and annual wage calculations:

- IF quarterly hours worked is less than 10 or equal to 999.
- IF quarterly hourly wages are less than \$6.00.

## Additional Exclusions

- Programs with less than 10 graduates with valid Social Security Numbers
- Cells with fewer than 10 individuals
- The following 2-digit CIP groups have been excluded: 32, 34, and 39.
  - CIPs 32 and 34 were excluded as invalid instructional program codes
  - CIP 39 was excluded due to the gaps in coverage of religious establishments in UI records.

MINNESOTA

# SLEDS Wage Data Caveats

## Median Annual Wages

- IF a graduate is concurrently earning wages from more than one employer, only wages from the predominant job are included.
- "Predominant" is defined as the job with the highest wages per quarter.

## Full-Time Employment

- Graduates must have worked during each quarter of the year for an annual total of at least 1,820 hours (an average of 35 hours per week for a full year)



# **SLEDS Postsecondary Data Mart Access Steps**

Instructions for College Users

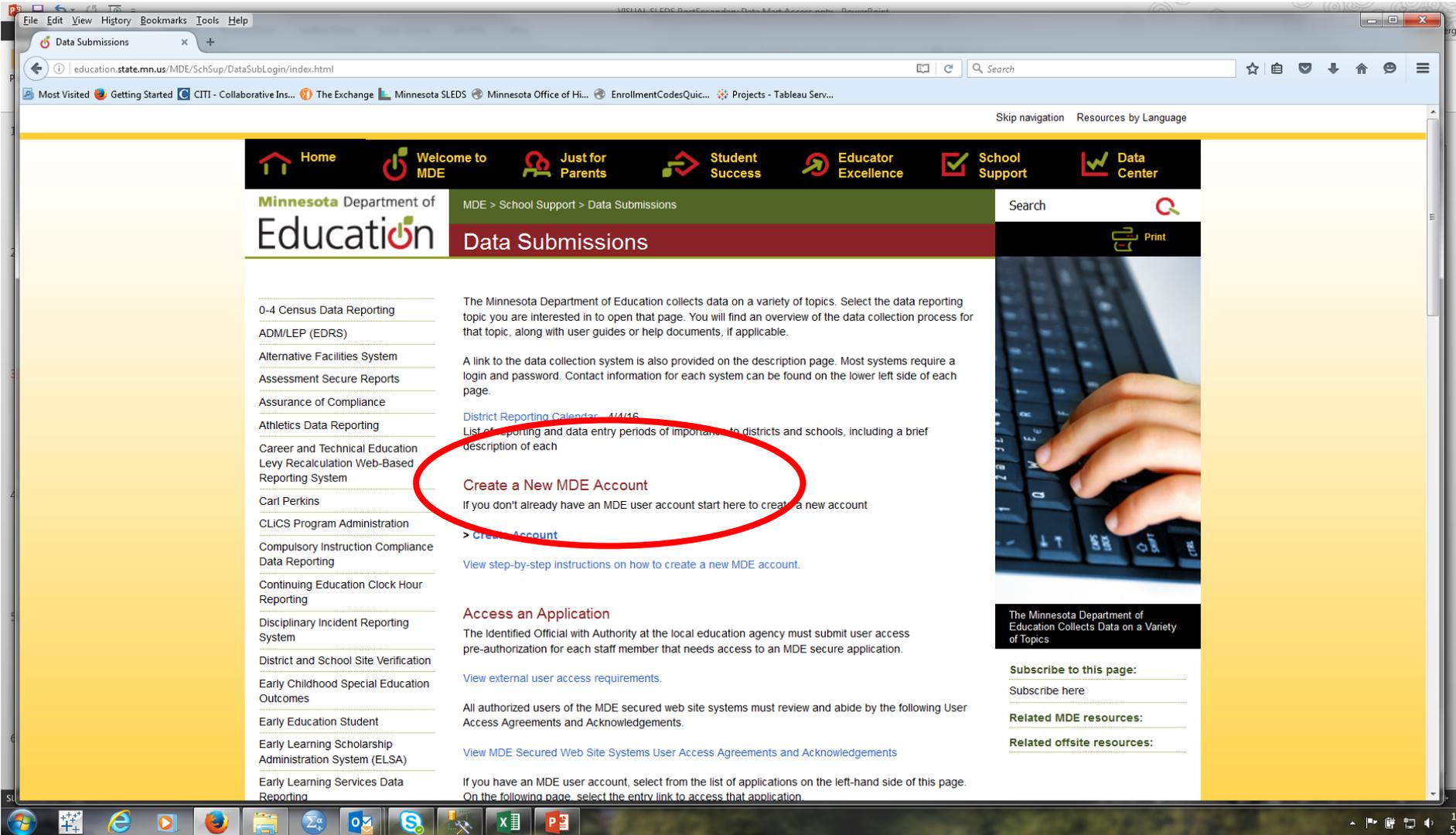


# Receive Postsecondary Data Mart Access Instructions from OHE

- Instructions will include a SLEDS DSA that your institution needs to sign and return to OHE
  - Who signs it? The Clause 2 Representative (C2R)
  - List of Clause 2 Reps is available from OHE
  - **MINNESOTA STATE COLLEGES – Special form available from Meredith**
- To update your C2R, complete the Update to Clause 2 Representation Amendment
- To add another user from your institution beyond C2R, complete the Access to SLEDS Level 3 Data and Secured Reports Amendment
- Follow steps as follows to request access

# 1. Create an MDE account here

<http://education.state.mn.us/MDE/SchSup/DataSubLogin/index.html>



The screenshot shows a web browser window displaying the Minnesota Department of Education's Data Submissions page. The browser's address bar shows the URL: [education.state.mn.us/MDE/SchSup/DataSubLogin/index.html](http://education.state.mn.us/MDE/SchSup/DataSubLogin/index.html). The page features a navigation bar with icons for Home, Welcome to MDE, Just for Parents, Student Success, Educator Excellence, School Support, and Data Center. Below the navigation bar, the page title is "Data Submissions" and the breadcrumb trail is "MDE > School Support > Data Submissions". A search bar is located in the top right corner. The main content area is divided into two columns. The left column contains a list of data reporting systems, including "0-4 Census Data Reporting", "ADM/LEP (EDRS)", "Alternative Facilities System", "Assessment Secure Reports", "Assurance of Compliance", "Athletics Data Reporting", "Career and Technical Education Levy Recalculation Web-Based Reporting System", "Carl Perkins", "CLICS Program Administration", "Compulsory Instruction Compliance Data Reporting", "Continuing Education Clock Hour Reporting", "Disciplinary Incident Reporting System", "District and School Site Verification", "Early Childhood Special Education Outcomes", "Early Education Student", "Early Learning Scholarship Administration System (ELSA)", and "Early Learning Services Data Reporting". The right column contains a large image of a hand typing on a keyboard. Below the image, there is a section titled "Subscribe to this page:" with a "Subscribe here" link. There is also a section titled "Related MDE resources:" and "Related offsite resources:". The "Create a New MDE Account" link is circled in red.

Home Welcome to MDE Just for Parents Student Success Educator Excellence School Support Data Center

Minnesota Department of Education

MDE > School Support > Data Submissions

Data Submissions

Search

Print

0-4 Census Data Reporting  
ADM/LEP (EDRS)  
Alternative Facilities System  
Assessment Secure Reports  
Assurance of Compliance  
Athletics Data Reporting  
Career and Technical Education Levy Recalculation Web-Based Reporting System  
Carl Perkins  
CLICS Program Administration  
Compulsory Instruction Compliance Data Reporting  
Continuing Education Clock Hour Reporting  
Disciplinary Incident Reporting System  
District and School Site Verification  
Early Childhood Special Education Outcomes  
Early Education Student  
Early Learning Scholarship Administration System (ELSA)  
Early Learning Services Data Reporting

The Minnesota Department of Education collects data on a variety of topics. Select the data reporting topic you are interested in to open that page. You will find an overview of the data collection process for that topic, along with user guides or help documents, if applicable.

A link to the data collection system is also provided on the description page. Most systems require a login and password. Contact information for each system can be found on the lower left side of each page.

[District Reporting Calendar - 4/1/16](#)  
List of reporting and data entry periods of importance to districts and schools, including a brief description of each

**Create a New MDE Account**  
If you don't already have an MDE user account start here to create a new account  
> [Create Account](#)  
[View step-by-step instructions on how to create a new MDE account.](#)

**Access an Application**  
The Identified Official with Authority at the local education agency must submit user access pre-authorization for each staff member that needs access to an MDE secure application.  
[View external user access requirements.](#)

All authorized users of the MDE secured web site systems must review and abide by the following User Access Agreements and Acknowledgements.  
[View MDE Secured Web Site Systems User Access Agreements and Acknowledgements](#)

If you have an MDE user account, select from the list of applications on the left-hand side of this page. On the following page, select the entry link to access that application.

The Minnesota Department of Education Collects Data on a Variety of Topics

Subscribe to this page:  
Subscribe here

Related MDE resources:  
Related offsite resources:

The screenshot shows a web browser window displaying the Minnesota Department of Education (MDE) website. The page features a navigation bar with icons for Home, Welcome to MDE, Just for Parents, Student Success, Educator Excellence, School Support, and Data Center. The main content area includes a large heading for "Assessment Advisory Panels" and a sidebar menu under "Data Reports and Analytics". The "Statewide Longitudinal Data System (SLEDS) Secure Reports" link is circled in red. Below the main content, there are sections for "Featured News" (Student GIS Map Competition), "Educator Licensing", "Quick Links", and "Contact MDE".

Navigation: Home, Welcome to MDE, Just for Parents, Student Success, Educator Excellence, School Support, Data Center

## Minnesota Department of Education

### Assessment Advisory Panels

We need your help! Minnesota educators are invited to serve on assessment advisory panels. Learn more about how our state tests are developed and help us ensure assessments are fair and appropriate. We are seeking candidates with a broad range of expertise who reflect our state's diversity in ethnicity, geography and experience. [Learn more about the panels and register.](#) Questions? Email: [mde.panels@state.mn.us](mailto:mde.panels@state.mn.us)

- Data Reports and Analytics
- Maps
- Minnesota Report Card
- Schools, Districts and Teachers at a Glance
- Schools and Organizations (MDE-ORG)
- Secure Reports
- Statewide Longitudinal Data System (SLEDS)
- Statewide Longitudinal Data System (SLEDS) Secure Reports**

#### Featured News

##### Student GIS Map Competition

Challenge: Create an original Minnesota-based map on a topic of interest to you for the "Minnesota on the Map" ArcGIS online student map contest. Five student winners in each grade division (6-8) and (9-12) will receive \$100 each. Every student (and their teacher) who submit entries will receive a GIS competition certificate.

#### Educator Licensing

[Apply for a License](#)  
[Renew a License](#)

#### Twitter

It's a packed house for the final day of #MNP3Principals! We've got some amazing PreK-3 experts lined up. <https://t.co/gU5bghaOec>

#### Quick Links

- A-Z Topics
- Accessibility Policy
- Grants
- Help
- Legislation
- Licensing
- Maps
- MDE Calendar
- Minnesota.gov

#### Contact MDE

**Minnesota Department of Education**  
1500 Highway 36 West  
Roseville MN 55113  
651 582 8200  
[Email the Commissioner](#)  
[Staff Directory](#)



# Choose "Postsecondary Research Data Mart"

A screenshot of a PowerPoint presentation slide. The slide content is a screenshot of a web browser window. The browser's address bar shows the URL "w20.education.state.mn.us/MDEAnalytics/Sleds.jsp". The page title is "Minnesota Statewide Longitudinal Education Data System (SLEDS) - Secure Reports". The page content includes a "Secure Reports" section with introductory text and three sub-sections: "K-12 Secure Reports", "Postsecondary Secure Reports", and "SLEDS Secure Reports". The "SLEDS Secure Reports" section is circled in red and lists "K-12 Research Data Marts" and "Postsecondary Research Data Mart". The browser's taskbar at the bottom shows various application icons and the system tray with the date and time (1:20, 4/28). The PowerPoint interface is visible around the browser window, including the ribbon and slide navigation controls.

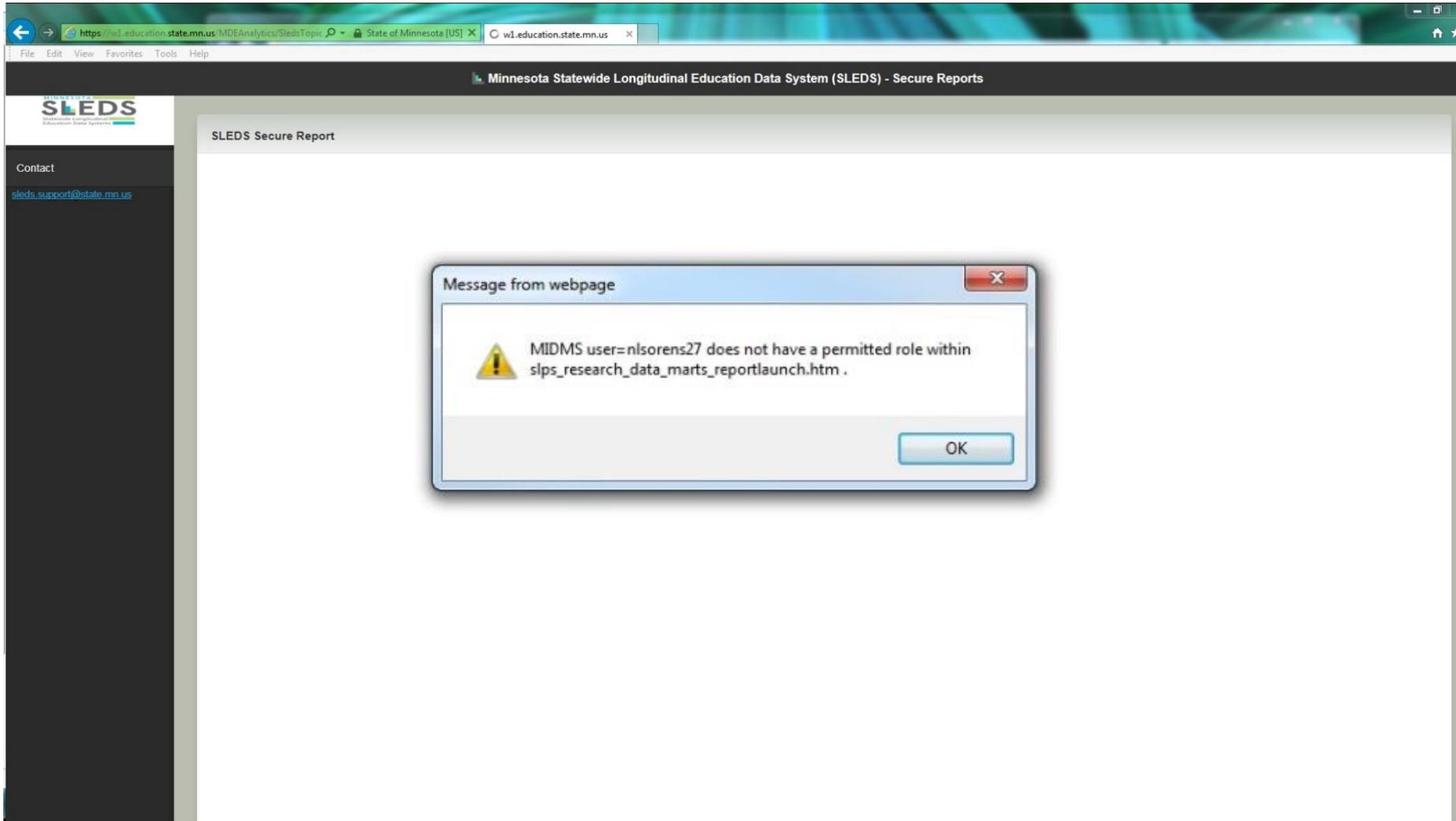




# Log in using your account created in step 1

A screenshot of a web browser window displaying the login page for the Minnesota Department of Education's User Account System. The browser's address bar shows the URL "https://w1.education.state.mn.us/MIDMSWEB/MDELogin.html". The page header includes the Minnesota Department of Education logo and the text "MDE &gt; Data Submissions" and "User Account System". The main content area contains a login form with fields for "User ID:" and "Password:", a "Login" button, and links for "Create Account" and "Get Login Help". A disclaimer at the bottom states: "The system you are attempting to use is for authorized users only. This system is monitored for unauthorized access and use. Use of this system is expressed consent to such monitoring and recording. Any illegal or unauthorized use could be subject to federal, civil, criminal sanctions/penalties, disciplinary action, and/or other appropriate action." The browser's taskbar shows a PowerPoint presentation titled "Presentation1 - PowerPoint" and several open browser tabs.

# “Does not have permitted role” Error Message



# Authorization Required

## Select “Request Application Access”

https://w1.education.state.mn.us/MIDMSWEB/RequestAuthorization/authorizationFailed

User Account, Authorizatio...

File Edit View Favorites Tools Help

Minnesota Department of  
**Education**

MDE > Data Submissions > User Account System

**User Account System**

### Authorization Required

Hello Nichole Sorenson (nlsorens27)

Our system recognizes that you have a valid User Account, but this account has not been granted access to the **SLEDS**. This is due to one of the following reasons:

1. You have not requested access for the **SLEDS** application. You may now request access by selecting the button shown here  
**Request Application Access**
2. You have made a request for the **SLEDS** application access, but it has not yet been approved. Please allow from **1 to 7** business days for approval.

**Return to Data Submissions Page**

Revision



Minnesota Department of  
**Education**

MDE > Data Submissions > User Account System  
**User Account System**

## Choose Role

You are requesting authorization as:

**User ID:** nlsorens27  
**Full Name:** Nichole Sorenson  
**For Application:** SLEDSPS

Role Name	Description
CollegeUser	College-Level users

Cancel My Request

Select 1 Institution OR  
 “I need access to more than one...”

Minnesota Department of Education

MDE > Data Submissions > User Account System

User Account System

### Choose District

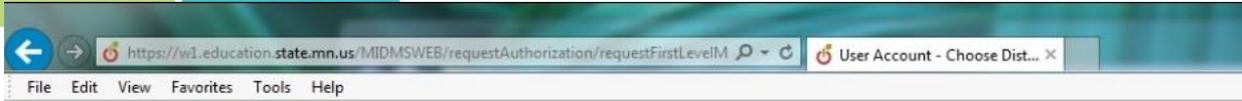
You are requesting authorization as:

**User ID:** nlsorens27  
**Full Name:** Nichole Sorenson  
**For Application:** SLEDSPS  
**Role:** CollegeUser

Select the district for which you would like to request authorization:

I need access to more than one district

District	District
Academy College 0067-24	Adler Graduate School 0064-24
Alexandria Technical & Community College 0206-04	American Academy of Acupuncture and Oriental Medicine 0108-24
American Indian Opportunities Industrialization Center 0053-24	American Institute of Nondestructive Testing 0151-24
American Nursing & Technical Institute 0163-24	American Workshop 0139-24
Anoka Technical College 0011-04	Anoka-Ramsey Cambridge Comm. Col. 0019-21
Anoka-Ramsey Community College 0001-21	Apostolic Bible Institute 0025-24
Argosy University/Twin Cities 0204-24	Art Institutes International Minnesota 0087-24
Art Instruction School Inc. 0068-24	<b>Augsburg College 0001-24</b>
Avalon School of Cosmetology 0142-24	Aveda Institute Minneapolis 0102-24
Aviva College 0186-24	Awaken Pilates 0176-24
Bemidji State University 0001-22	Bethany Lutheran College 0031-24
Bethel Seminary 0219-24	Bethel University 0002-24
Bethlehem College and Seminary 0214-24	Brainco-Minneapolis School of Advertising Design and Interactive Studies 0121-24



## Choose Districts

You are requesting authorization as:

**User ID:** nisorens27  
**Full Name:** Nichole Sorenson  
**For Application:** SLEDS  
**Role:** CollegeUser

Select each District for which you would like to request authorization.

I need access to only one district

District	District
<input type="checkbox"/> Academy College 0067-24	<input type="checkbox"/> Adler Graduate School 0064-24
<input type="checkbox"/> Alexandria Technical & Community College 0206-04	<input type="checkbox"/> American Academy of Acupuncture and Oriental Medicine 0108-24
<input type="checkbox"/> American Indian Opportunities Industrialization Center 0053-24	<input type="checkbox"/> American Institute of Nondestructive Testing 0151-24
<input type="checkbox"/> American Nursing & Technical Institute 0163-24	<input type="checkbox"/> American Workshop 0139-24
<input type="checkbox"/> Anoka Technical College 0011-04	<input type="checkbox"/> Anoka-Ramsey Cambridge Comm. Col. 0019-21
<input type="checkbox"/> Anoka-Ramsey Community College 0001-21	<input type="checkbox"/> Apostolic Bible Institute 0025-24
<input type="checkbox"/> Argosy University/Twin Cities 0204-24	<input type="checkbox"/> Art Institutes International Minnesota 0087-24
<input type="checkbox"/> Art Instruction School Inc. 0068-24	<input type="checkbox"/> Augsburg College 0001-24
<input type="checkbox"/> Avalon School of Cosmetology 0142-24	<input type="checkbox"/> Aveda Institute Minneapolis 0102-24
<input type="checkbox"/> Aviva College 0186-24	<input type="checkbox"/> Awaken Pilates 0176-24
<input type="checkbox"/> Bemidji State University 0001-22	<input type="checkbox"/> Bethany Lutheran College 0031-24
<input type="checkbox"/> Bethel Seminary 0219-24	<input type="checkbox"/> Bethel University 0002-24
<input type="checkbox"/> Bethlehem College and Seminary 0214-24	<input type="checkbox"/> Brainco-Minneapolis School of Advertising Design and Interactive Studies 0121-24
<input type="checkbox"/> Bravura Training 0111-24	<input type="checkbox"/> Builders Institute 0154-24

# Confirm and Submit Request

Minnesota Department of Education

MDE > Data Submissions > User Account System

## User Account System

### Confirm Authorization Request

You are requesting authorization as:

**User ID:** nlsorens27  
**Full Name:** Nichole Sorenson  
**For Application:** SLEDS  
**Role:** CollegeUser

**Districts:**

- Academy College 0067-24
- Adler Graduate School 0064-24
- Alexandria Technical & Community College
- American Academy of Acupuncture and Oriental Medicine
- American Indian Opportunities Industrialization and Training Center
- American Institute of Nondestructive Testing
- American Nursing & Technical Institute 0166-24
- American Workshop 0139-24
- Anoka Technical College 0011-04
- Anoka-Ramsey Cambridge Comm. Col. 0001-24
- Anoka-Ramsey Community College 0001-24
- Apostolic Bible Institute 0025-24
- Argosy University/Twin Cities 0204-24
- Art Institutes International Minnesota 0087-24
- Art Instruction School Inc. 0068-24
- Augsburg College 0001-24
- Avalon School of Cosmetology 0142-24
- Avalon School of Cosmetology 0142-24
- Avalon School of Cosmetology 0142-24
- Vesper Altelier 0223-24
- Walden University 0066-24
- Watermark Learning 0224-24
- White Earth Tribal & Community College 0023-21
- Willmar Technical College 2337-04-020
- Wind and Water School of Feng Shui 0134-24
- Winona State University 0006-22
- Winona Technical College 2186-04-020
- Yoga Center of Minneapolis 0166-24
- Yoga North 0133-24
- Yoga Prairie 0132-24
- Your Yoga 0135-24

[Submit My Authorization Request](#) [Back to District Selection](#) [Cancel My Request](#)

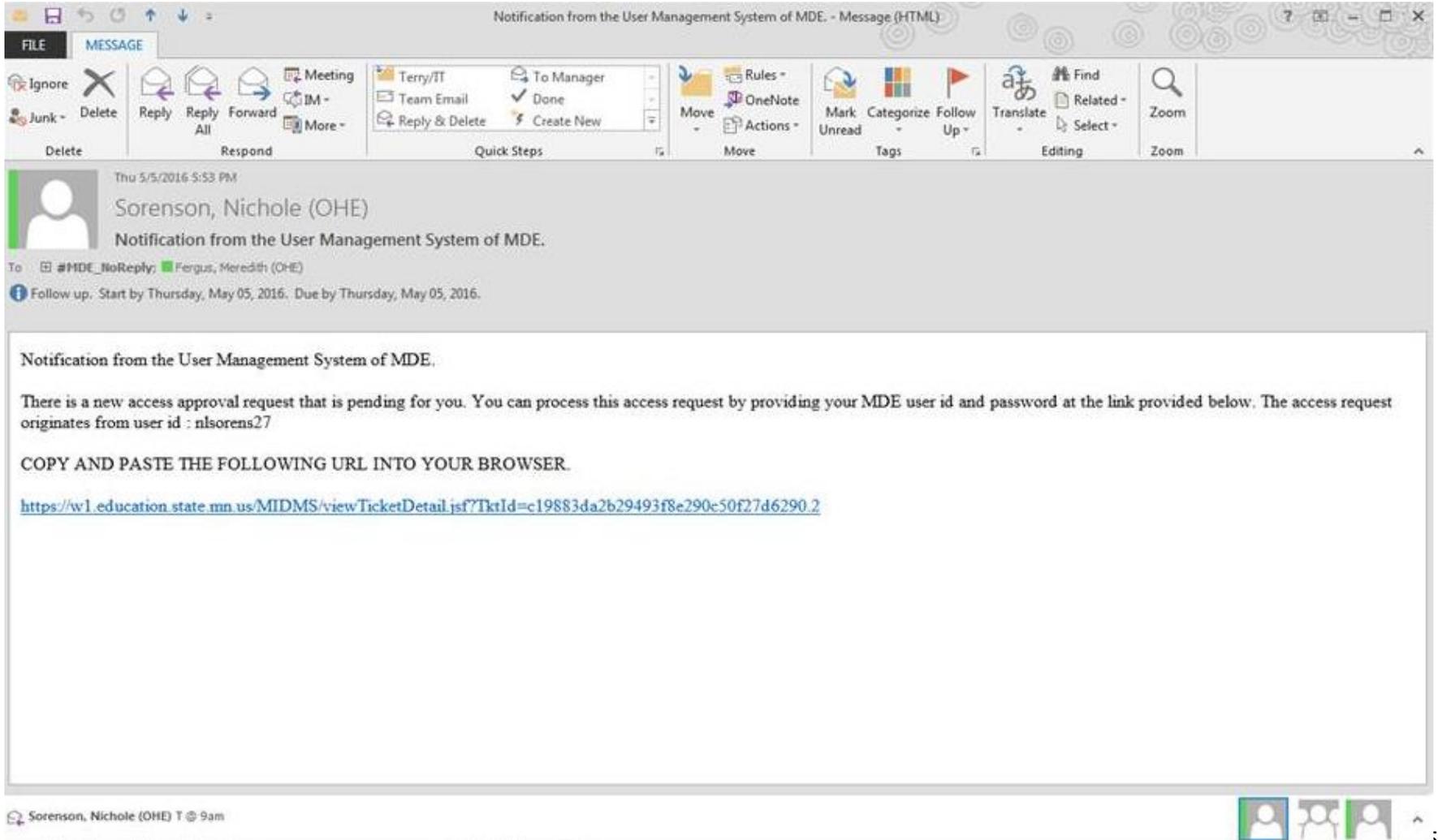
# Authorization Request Submitted

The screenshot shows a web browser window with the following elements:

- Browser Address Bar:** <https://w1.education.state.mn.us/MIDMSWEB/requestAuthorization/authorizationReque>
- Browser Tab:** User Account - Request Aut...
- Navigation Menu:** File, Edit, View, Favorites, Tools, Help
- Page Header:**
  - Minnesota Department of Education logo
  - Breadcrumbs: MDE > Data Submissions > User Account System
  - Section Title: User Account System
- Main Content:**
  - ## Authorization Request Submitted
  - Your request to access the SLEDSPS application has been submitted for review. Requests are reviewed in the order received. Please allow from 1 to 7 business days for approval. **Do not submit more than one request.**
  - [View My Account](#)
  - [Return to Data Submissions](#)



MDE sends OHE an email; OHE will approve access if we've received a signed **SLEDS DSA**.





# Make sure your paperwork is in!

- Your system or institution needs a signed **SLEDS DSA**
- Some may also need to submit
  - **Update to Clause 2 Representation Amendment**  
and/or
  - **Access to SLEDS Level 3 Data and Secured Reports Amendment**

Access approved within 7 days.